

## Academic program description form

University name: Tikrit University

College/Institute: College of Education for Pure Sciences

Scientific Department: Department of Physics

Name of academic or professional program: Bachelor's degree

Name of final degree: Bachelor of Physics

Academic system: annual

Description preparation date: The beginning of the 2024-2025 academic year

Date of filling the file: 12/1/2025

Signature:



Name of Department Head:

Assist. prof. Mohsen Hassan Ali

Date: 19 / 1/2024

Signature:



Name of Scientific Assistant:

Prof. Dr. Muhammad Ahmed Jassim

Date: 19 / 1/2024

Check the file by:

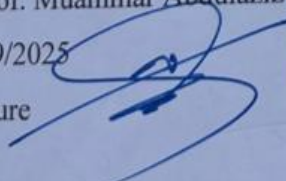
Quality Assurance and Performance Evaluation Division

Name of the Director of the Quality Assurance and Performance Evaluation Division:

Assist. Prof. Muammar Abdulaziz Kamel

Date: 1/19/2025

the signature



Professor Doctor  
Ali Abdul Majeed Shihab  
College of Education  
for Pure Sciences

Authentication of the Dean

## **1. see the program**

The Department of Physics aspires to be a leader in education and scientific research by preparing a generation of graduates capable of keeping pace with rapid developments in modern sciences and employing them in the service of society. The department focuses on providing students with a solid scientific foundation across various branches of physics, including mechanics, optics, electricity and magnetism, atomic and nuclear physics, quantum physics, solid-state physics, lasers, and electromagnetism.

## **2. Program message**

The Department of Physics is committed to preparing qualified graduates who possess advanced scientific knowledge and outstanding research skills, enabling them to keep up with global developments in different branches of physics and related sciences. The department is keen to provide higher education based on modern scientific technologies and effective teaching methods, thereby enhancing students' experiences and preparing them to engage in various professional fields.

## **3. Program objective**

- 1- Prepare specialized academic staff who can contribute to supplying educational institutions with highly qualified professionals.
- 2- Enable students to utilize their knowledge of physics in serving society and finding innovative scientific solutions.
- 3- Equip students with the pedagogical experience and skills necessary for excellence in the teaching profession.

Enhance students' awareness of the importance of physics and its vital role in various aspects of life and scientific development.

## **4. Program accreditation**

**Ministry of High Education and Scientific research**

## **5. Other External Influences**

## 6. Program Structure

Program Structure	Number of Courses	Study Unit	Percentage	Notice
Enterprise requirements	5	12	7%	Essential
College requirements	12	50	29%	Essential
Department requirements	21	110	64%	Essential
Summer training				
Other				

\* Notes may include whether the course is core or elective.

## 7. Program Description

Credit hours		Name of the course	Course Code	Year/level
Practical	Theoretical			
2	3	Electric and magnetic	<b>ELP021</b>	First
	2	Heat and properties of matter	<b>THP041</b>	First
	3	Mathematics	<b>MAP031</b>	First
2	3	Mechanics	<b>MEP011</b>	First
-	2	Arabic	<b>Ar 017</b>	First
-	2	Calculators	<b>C ٠١٦</b>	First
-	1	Educational psychology	<b>Psy 017</b>	First
-	2	Foundations of education	<b>F 016</b>	First
-	1	Human rights and democracy	<b>Hr ٠١٣</b>	First
2	3	Electric and magnetic	<b>ELP032</b>	Second
2	3	Optics	<b>OPP012</b>	
-	3	Mathematics	<b>MAP022</b>	Second
-	2	Sound and wave motion	<b>WMP042</b>	Second
-	2	astronomy	<b>SSP052</b>	Second
-	2	psychology	<b>Psy 017</b>	Second
-	2	Scientific research method	<b>Srm ٠١٥</b>	Second
-	2	Educational administration	<b>Eda ٠١٥</b>	Second
2	3	Electronics	<b>ELP013</b>	Third
	3	Thermodynamics	<b>THP033</b>	Third

2	3	Atomic and molecular	<b>ATP023</b>	Third
-	3	Analytical mechanics	<b>AM P043</b>	Third
-	2	Teaching methods	<b>Tem ٠١٨</b>	Third
-	2	Counseling and mental health	<b>Com 019</b>	Third
-	3	Solid state	<b>SOP024</b>	Fourth
2	3	Nuclear	<b>NUP014</b>	Fourth
-	3	Quantum physics	<b>QUP034</b>	Fourth
-	2	Laser	<b>LAP044</b>	Fourth
-	3	Electromagnetic theories	<b>EMR46</b>	Fourth
-	2	View and apply	<b>Va ٠١٩</b>	Fourth
-	2	Measurement and evaluation	<b>Me ٠١٨</b>	Fourth

## 8. Expected learning outcome of the programmer

### Knowledge

#### Cognitive Goals

- 1- Enabling students to know the importance of studying physics
- 2- Enabling students to know the historical role of Arab scientists in the field of physics
- 3-Enabling students to overcome the difficulties that hinder their studies
- 4- Enabling students to formulate observable and measurable cognitive and behavioral goals
- 5- Enabling students to know the importance of classroom activity and how to activate it in school life
- 6- Enabling students to know the impact of scientific knowledge of physics in developing intellectual aspects

### Skills

#### General and qualifying skill goals

- 1-Learning about modern teaching methods and methods
- 2-Knowing everything new in the field of physics to keep pace with the rapid development in this specialty
- 3- Holding scientific exhibitions, seminars and workshops

#### The program's skill objectives

- 1- Teaching skill in physics
- 2- The student must have the ability to employ practical laboratory skills
- 3- The student must have the ability to link causes to causes

### Values

Educational values	Continuous innovation and improvement. Competing in the education industry and adhering to standards of excellence.
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## 9. Teaching and Learning strategies

- 1- The introductory method
- 2- Lecture method
- 3- Practical application in laboratories
- 4- Discussion and dialogue
- 5- Flipped learning

## 10. Evaluation methods

- 1- Weekly reports
- 2- Practical tests
- 3- Weekly, monthly and annual tests
- 4- Graduation research
- 5- Field visits

## 11. Faculty

### Faculty members

Preparing the Teaching staff		Requirements/ Skills (if any)	Specialization		name	Scientific rank
Lecturer	permanent		Private	General		
	✓		Nano Electronics	Physics sciences	Nadeem Khaled Hassan	prof
	✓		Nuclear	Physics sciences	Asmaa Ahmed Aziz	prof
	✓		Solid/Solid	Physics sciences	Abdullah Mahmoud Ali	prof
	✓		Solid	Physics sciences	Niran Fadel Abdul-Jabbar's	prof
	✓		Solid	Physics sciences	Adnan Raad Ahmed	prof
	✓		Solid	Physics sciences	Khaled Hamdi Rezig	prof
	✓		offspring	Physics sciences	Mohsen Hassan Ali	Assist. Prof

	✓		Solid	Physics sciences	Ayed Najm Saleh	Assi st. Prof
	✓		solid/materials	Physics sciences	Muammar Abdulaziz Kamel	Assi st. Prof
	✓		Solid	Physics sciences	Hanan Reda Abdel Ali	Assi st. Prof
	✓		Nanotechnology	Physics sciences	Qahtan Novan Abdullah	Assi st. Prof
	✓		Solid	Physics sciences	Walaa Mahfouz Muhammad Amin	Assi st. Prof
	✓		Solid	Physics sciences	Rasha Hamed Ahmed	Assi st. Prof
	✓		Lasers and molecular spectra	Physics sciences	Qasim Hammadi Mahmoud	Assi st. Prof
	✓		Solid	Physics sciences	Ibrahim Khalaf Salman	Assi st. Prof
	✓		Solid	Physics sciences	Planet David is safe	Assi st. Prof
	✓		Solid	Physics sciences	Abbas Kasoub Jarallah	Teac her
	✓		Nanotechnology and renewable energies	Physics sciences	Alaa Yusuf Ali	Teac her
	✓		Solid	Physics sciences	Hassan Hamada Ali	Teac her
	✓		Methods of teaching physics	Physics sciences	Ahmed Talab Sabar	Teac her
	✓		Solid	Physics sciences	Shahad Ahmed Dhiab	Teac her
	✓		Solid	Physics sciences	Khaled Majoul Turkish	Teac her
	✓		Solid	Physics sciences	Ali Hussein Muhammad	Teac her
	✓		Solid	Physics sciences	Omar Adel Jadaan	Teac her
	✓		Solid	Physics sciences	Safa Khalil Ibrahim	Assi st.

						Teacher
	✓		Solid	Physics sciences	Amna Raad Dahham	Assistant Teacher
	✓		Nuclear	Physics sciences	Hafsa Taha Ahmed	Assistant Teacher
	✓		Solid	Physics sciences	Alia Muhammad Alwan	Assistant Teacher
	✓		English	Physics sciences	Roula Fawaz Hammad	Assistant Teacher
	✓		Solid	Physics sciences	Mustafa Wathiq Fathi	Assistant Teacher
	✓		Nuclear	Physics sciences	Rafid Sami Hamid	Assistant Teacher

## Professional development

### Orienting new Faculty members

New, visiting, full-time and other faculty members are guided by integrating them with experienced ones to provide them with the skills required in the teaching strategies approved within the educational program and continuous monitoring of the development of their cognitive level and the extent of their acquisition of the skills required for the scientific subject, in addition to the central courses that are held at the institution and college levels.

### Professional development for Faculty members

The plan and arrangements for academic and professional development for faculty members include setting an annual plan for professional development, such as preparing an annual research plan for each teacher, as well as seminars, workshops, scientific courses, and activities that serve the community. It also includes developing a teaching and learning strategy through modern teaching methods such as brainstorming, group work, and the discussion and learning strategy. Discovery and inductive teaching strategy, To obtain learning results, their efficiency can be evaluated and measured through approved tests within the approved program.

The results of learning and professional development are evaluated through the evaluation of the



faculty member by the department head, as well as a questionnaire distributed to students in coordination with the Quality Division in the college and under the supervision of the Quality Department at the university.

## 12. Acceptance criterion

( Central admission )

## 13. The most important sources of information about the program

Ministry of High education and Scientific research

## 14. Program development plan

- 1- Forming committees in the scientific department whose mission is to follow up the program and conduct a comprehensive review and any developments that occur to it. .2
- 2- A questionnaire about students' opinions at the end of each semester about the academic program.
- 3- A questionnaire of faculty members' opinions at the end of each semester about the best ways to develop courses and teaching methods. .4
- 4- Coordination with the Quality Division at the university to follow up on the implementation of the academic program in the department
- 5- Conduct a comprehensive review of the program.

### Program Skills Chart

Learning outcomes required from the program

Values				skills				Knowledge				Essential or optional	Name course	Course code	Year/level
C4	C3	C2	C1	B4	B3	B2	B1	A4	A3	A2	A1				
*	*	*	*		*	*	*	*	*	*	*	Essential	Electric and magnetic	<b>ELP021</b>	First year
*	*	*	*	*	*	*	*	*	*	*	*	Essential	Heat and properties of matter	<b>THP041</b>	
*	*	*	*		*	*	*	*	*	*	*	Essential	mathematics	<b>MAP031</b>	
*	*	*	*	*	*	*	*	*	*	*	*	Essential	Mechanics	<b>MEP011</b>	
*		*	*	*	*	*	*	*	*	*	*	Essential	Arabic	<b>Ar . ١٧</b>	
*	*	*		*	*	*	*	*	*	*	*	Essential	Calculators	<b>C . ١٦</b>	
*	*	*	*	*	*	*	*	*	*	*	*	Essential	Educational psychology	<b>Psy . ١٧</b>	
*		*	*		*	*	*	*	*	*	*	Essential	Foundations of education	<b>F 016</b>	
*	*	*	*	*	*	*	*	*	*	*	*	Essential	Human	<b>Hr . ١٣</b>	



														rights and democracy		
	*	*	*		*	*	*	*	*	*	*	Essential	English language	442EL		

\* Please check the boxes corresponding to the individual learning outcomes from the program being assessed

Program Skills Chart																
Learning outcomes required from the program																
Values				Skills				Knowledge				Essential or optional	Name course	Course code	Year/level	2nd / year
C4	C3	C2	C1	B4	B3	B2	B1	A4	A3	A2	A1					
*	*	*	*		*	*	*	*	*	*	*	Essential	Electric and magnetic	ELP032		
*	*	*	*		*	*	*	*	*	*	*	Essential	Optics	OPP012		
*	*	*	*		*	*	*	*	*	*	*	Essential	mathematics	MAP022		
*	*	*	*	*	*	*	*	*	*	*	*	Essential	Sound and wave motion	WMP042		
*		*	*		*	*	*	*	*	*	*	Essential	astronomy	SSP052		
*	*	*	*	*	*	*	*	*	*	*	*	Essential	psychology	Psy.14		
*	*	*	*	*	*	*	*	*	*	*	*	Essential	Scientific research method	Sci.15		
*	*		*	*	*	*	*	*	*	*	*	Essential	Educational administration	Ed.15		
*	*	*	*	*	*	*	*	*	*	*	*	Essential	English language	443EL		
*	*	*	*	*	*	*	*	*	*	*	*	Essential	The crimes of the Baath regime			

Program Skills Chart																
Learning outcomes required from the program																
Values				Skills				Knowledge				Essential or optional	Name course	Course code	Year/level	3rd/ year
C4	C3	C2	C1	B4	B3	B2	B1	A4	A3	A2	A1					
*	*	*	*		*	*	*	*	*	*	*	Essential	Electronics	ELP013		
*	*	*	*		*	*	*	*	*	*	*	Essential	Thermodynamics	THP033		
*	*	*	*		*	*	*	*	*	*	*	Essential	Atomic and molecular	ATP023		
*	*	*	*	*	*	*	*	*	*	*	*	Essential	Analytical mechanics	AM P043		
*		*	*		*	*	*	*	*	*	*	Essential	Teaching methods	Tm.18		
*	*	*	*	*	*	*	*	*	*	*	*	Essential	Counseling and mental health	Cm 019		
*	*	*	*	*	*	*	*	*	*	*	*	Essential	English	444EL		

													language		
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Program Skills Chart															
Learning outcomes required from the program															
Values				Skills				Knowledge				Essential or optional	Name course	Course code	Year/level
C4	C3	C2	C1	B4	B3	B2	B1	A4	A3	A2	A1				4 <sup>th</sup> /year
	*	*	*		*	*	*	*	*	*	*	Essential	Solid state	SOP024	
*	*	*	*		*	*	*	*	*	*	*	Essential	Nuclear	NUP014	
*	*	*	*		*	*	*	*	*	*	*	Essential	Quantum physics	QUP034	
*	*	*	*		*	*	*	*	*	*	*	Essential	Laser	LAP044	
		*	*	*	*	*	*	*	*	*	*	Essential	Electromagnetic theories	EMR46	
*	*	*	*		*	*	*	*	*	*	*	Essential	View and apply	Va 019	
*	*	*	*		*	*	*	*	*	*	*	Essential	Measurement and evaluation	Me 018	
	*		*	*	*		*	*	*	*	*	Essential	English language	445EL	

### Course description form

<b>1-Course Name</b>
<b>Mechanics / First Stage</b>
<b>2 -Course Code</b>
<b>Bsc</b>
<b>3-Semester / Year</b>
<b>2024/2023</b>
<b>4-Date of preparation of this description</b>
<b>2023/3/9</b>
<b>5-Available forms of attendance</b>

**Daily**

**6- Number of study hours (total) / Number of units (total)**

**60 hours**

**7- Name of the course supervisor (if more than one name is mentioned)**

**Assistant Professor Dr.muaamar A.kamil** [muaamar.a.kamil@tu.edu.iq](mailto:muaamar.a.kamil@tu.edu.iq)

**^ -Course objectives**

Objectives of the study subject

- Identify the types of motion.
- Study the motion of projectiles, falling objects and planets.
- Study the types and direction of forces.
- Study the types of torques applied to objects.
- Study the effect of terrestrial and linear acceleration on the motion of objects.
- Motion of fluids.
- Waves and wave motion

**9- Teaching and learning strategies**

Lecture style, discussing with students, and asking and exchanging questions with students

Strategy

**١٠ -Course structure**

Week	Hours	Name of the unit or topic	Required learning outcomes	Learning method	Evaluation method
First	٣	Physical quantities	Basic concepts	Lecture	Daily and monthly exams, assignments and reporting
Second	٣	International System of Units	Basic concepts	Lecture	Daily and monthly exams, assignments and reporting
Third	٣	Arithmetic operations on vectors	How to deal with directional quantities	Lecture	Daily and monthly exams, assignments and reporting
Fourth	٣	Finding the	Getting to	Lecture	Daily and

		<b>unit matrix and mathematical operations</b>	<b>know matrices</b>		monthly exams, assignments and reporting
<b>Fifth</b>	۳	<b>equations of motion</b>	<b>Recognizing regular motion</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Sixth</b>	۳	<b>Rotational motion equations</b>	<b>Recognizing rotational motion</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Seventh</b>	۳	<b>Instantaneous and instantaneous velocity equations</b>	<b>Find out the instantaneous speed</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Eighth</b>	۳	<b>Motion in a straight line</b>	<b>Movement</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Ninth</b>	۳	<b>Rotational motion</b>	<b>Movement</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Tenth</b>	۳	<b>free fall</b>	<b>One-way movement</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Eleventh</b>	۳	<b>Projectiles</b>	<b>Movement in a plane</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twelfth</b>	۳	<b>Relative velocity</b>	<b>Movement in a plane</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Thirteenth</b>	۳	<b>Newton's first law</b>	<b>Moving objects</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Fourteenth</b>	۳	<b>Newton's second law</b>	<b>Moving objects</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Fifteenth</b>	۳	<b>Newton's third law</b>	<b>Moving objects</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Sixteenth</b>	۳	<b>Static and static friction</b>	<b>Legitimate friction</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting

Seventeenth	३	Constant force work	Work and energy	Lecture	Daily and monthly exams, assignments and reporting
Eighteenth	३	variable power work	Work and energy	Lecture	Daily and monthly exams, assignments and reporting
Nineteenth	३	Restoring force and spring constant calculation	Work and energy	Lecture	Daily and monthly exams, assignments and reporting
Twentieth	३	Center of mass of a particle and two point particles	Motion of a system of particles	Lecture	Daily and monthly exams, assignments and reporting
Twenty-one	३	Principle of conservation of linear momentum	Motion of a system of particles	Lecture	Daily and monthly exams, assignments and reporting
Twenty-Two	३	Elastic and inelastic collision	Collisions	Lecture	Daily and monthly exams, assignments and reporting
Twenty-Three	३	Collisions in the Rutherford plane and scattering	Collisions	Lecture	Daily and monthly exams, assignments and reporting
Twenty-Four	३	angular velocity	Rotational motion	Lecture	Daily and monthly exams, assignments and reporting
Twenty-Five	३	The relationship between rotational and translational motion	Rotational motion	Lecture	Daily and monthly exams, assignments and reporting
Twenty-Six	३	Simple vibrational motion equations	Vibrational motion	Lecture	Daily and monthly exams, assignments and reporting
Twenty-Seven	३	Flexibility and density	Liquids	Lecture	Daily and monthly exams, assignments and reporting
Twenty-eight	३	Pressure and Archimedes'	Liquids	Lecture	Daily and monthly exams,

		<b>Principle</b>			assignments and reporting
<b>Twenty-nine</b>	۳	<b>Wave motion</b>	<b>Waves</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Thirty</b>	۳	<b>Thermal equilibrium and its equations</b>	<b>the heat</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting

### ۱۱-Course Evaluation

**Daily exams score: 5, Homework and reports score: 10, Monthly exams score: 35**

**Final exam score: 50**

### ۱۲-Learning and teaching resources

Required textbooks (methodology if available)	Mechanics for primary grades
Main References (Sources)	muhammad Qaysarun Mirza / 200
Recommended supporting books and references (scientific journals, reports...	References and reports on the web page

## Course description form

<b>1- Course name</b>
Electric/first class
<b>2- Course code / ATP023</b>
Bachelor's
<b>3- Semester / year</b>
۲۰۲۴/۲۰۲۳
<b>4- Date this description was prepared</b>
۲۰۲۳/۹/۳
<b>5- Available attendance forms</b>
Day
<b>6- Number of study hours (total) / number of units (total)</b>
90 hour
<b>7- Name of the course administrator (if more than one name is mentioned)</b>

Name:- Assist. Prof. Dr:- Hanan Ridha , Email:- [dr.hanan.ridha@tu.edu.iq](mailto:dr.hanan.ridha@tu.edu.iq)

## 8- Course objectives

Objectives of the study subject

**Study the charge and material**  
**The meaning of the law of the electric field**  
**Causs law**  
**The meaning of electric potential**  
**The law of capacitance**  
**The insulators and its properties**  
**The properties of current and resistance**

## 9- Teaching and learning strategies

Strategy

Lecture style, discussing with students, and asking and exchanging questions with students

## 10- Course Structure

Week	Hours	Name of the unit or topic	Required learning outcomes	Learning method	Evaluation method
First	3	Basic concepts	Structural material	Lecture	Daily and monthly exams, assignments and reporting
Second	3	Basic concepts	The charge and material	Lecture	Daily and monthly exams, assignments and reporting
Third	3	The know kind of the charge	charge	Lecture	Daily and monthly exams, assignments and reporting
Fourth	3	The know of the kind of material	Semiconductors, conductors and insulators	Lecture	Daily and monthly exams, assignments and reporting
Fifth	3	The know of the regular movement	The movement equations	Lecture	Daily and monthly exams, assignments and reporting
Sixth	3	Coulombs	Coulombs law	Lecture	Daily and



		law			monthly exams, assignments and reporting
Seventh	3	Know of the units of the measurements	Charge, current	Lecture	Daily and monthly exams, assignments and reporting
Eighth	3	The electric field	Electric field	Lecture	Daily and monthly exams, assignments and reporting
Ninth	3	Electric field intensity	Electric field intensity	Lecture	Daily and monthly exams, assignments and reporting
Tenth	3	Point charge	Point charge	Lecture	Daily and monthly exams, assignments and reporting
Eleventh	3	Continuous surface	Continuous surface	Lecture	Daily and monthly exams, assignments and reporting
Twelfth	3	The solution of the exercise	Exercise solution	Lecture	Daily and monthly exams, assignments and reporting
Thirteenth	3	capacitance	capacitances	Lecture	Daily and monthly exams, assignments and reporting
Fourteenth	3	kind of the capacitance	Kind of the capacitance	Lecture	Daily and monthly exams, assignments and reporting

<b>Fifteenth</b>	<b>3</b>	<b>Double panel of capacitance</b>	<b>Double panel of capacitance</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Sixteenth</b>	<b>3</b>	<b>Spherical capacitance</b>	<b>Spherical capacitance</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Seventeenth</b>	<b>3</b>	<b>Cylindrical capacitance</b>	<b>Cylindrical capacitance</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Eighteenth</b>	<b>3</b>	<b>System partical movment</b>	<b>System partical movment</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Nineteenth</b>	<b>3</b>	<b>the factors effecting on the capacitance</b>	<b>Factors effect on the capacitance</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twentieth</b>	<b>3</b>	<b>Connecting of the capacitance</b>	<b>Connecting of the capacitance</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twenty-one</b>	<b>3</b>	<b>Electrical energy</b>	<b>Electrical energy</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twenty-Two</b>	<b>3</b>	<b>insulators</b>	<b>insulators</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twenty-Three</b>	<b>3</b>	<b>Properties of the current and the resistance</b>	<b>Properties of the current and resistance</b>	<b>Lecture</b>	Daily and monthly exams, assignments and

					reporting
<b>Twenty-Four</b>	<b>3</b>	<b>potential</b>	<b>potential</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twenty-Five</b>	<b>3</b>	<b>Oums law</b>	<b>Oums law</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twenty-Six</b>	<b>3</b>	<b>Dc current</b>	<b>Dc current</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twenty-nine</b>	<b>3</b>	<b>Learn about molecular physics and molecular bonds</b>	<b>molecular physics and molecular bonds</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Thirty<sup>1</sup></b>	<b>3</b>	<b>Knowledge of molecular spectra</b>	<b>molecular spectra</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting

### 11- Course Evaluation

core for daily exams: 5, score for assignments and reports: 10, score for monthly exams: 35  
Final exam score: 50

### 12- learning and Teaching Resources

Required textbooks (methodology, if any)	The baics of the electric and maginatic
Main references (sources)	No
Recommended supporting books and references (scientific journals, reports...)	Nothing
Electronic references, Internet sites	General physics websites

### Course description form

1- Course name
Heat and properties of Matter / First stage
2- Course code / THP041
Bachelor's
3- Semester / year
2023-2024
4- Date this description was prepared

<b>3-9-2023</b>	
<b>5- Available attendance forms</b>	
<b>Day</b>	
<b>6- Number of study hours (total) / number of units (total)</b>	
<b>60 hour</b>	
<b>7- Name of the course administrator (if more than one name is mentioned)</b>	
Name:- Assist. Prof. Dr:- Rasha Hamid Ahmed , Email:- <a href="mailto:rashahamed@tu.edu.iq">rashahamed@tu.edu.iq</a>	
<b>8- Course objectives</b>	
Objectives of the study subject	<b>1- Learn about the laws of thermodynamics and how to use them.</b>  <b>2- Adding the laws of heat and heat conversions to solving problems and linking them to daily life</b>  <b>3- Developing thinking to understand states of matter and how to transform matter from one state to another</b>  <b>4- Ability to solve energy and work problems</b>  <b>5- Obtaining knowledge to determine the mechanical properties of materials, which enables students to understand the environment that surrounds them as well as deal with society.</b>  <b>6- Understanding the magnetic properties of materials and being able to benefit from them when dealing with materials in nature</b>
<b>9- Teaching and learning strategies</b>	
Strategy	Lecture style, discussing with students, and asking and exchanging questions with students

10- Course Structure					
Week	Hours	Name of the unit or topic	Required learning outcomes	Learning method	Evaluation method
First	2	Ch.1 / Temperature	The temperature -١ scales Types of -٢ thermometers.	Lecture	Daily and monthly exams, assignments and reporting
Second	2	Ch.1 / Temperature	Effect of -٣ temperature changes. Thermal -٤ expansion. Mechanism of -٥ heat transfer	Lecture	Daily and monthly exams, assignments and reporting
Third	2	Ch.1 / Temperature	Low -٦ temperatures Temperature -٧ gradient	Lecture	Daily and monthly exams, assignments and reporting
Fourth	2	Ch.2 / Heat and Phase Changes	Heat and its -١ effects Quantity of heat -٢	Lecture	Daily and monthly exams, assignments and reporting
Fifth	2	Ch.2 / Heat and Phase Changes	Quantity of heat -٣ Temperature -٤ Specific of heat -٥ materials	Lecture	Daily and monthly exams, assignments and reporting
Sixth	2	Ch.2 / Heat	The Specific of -٦	Lecture	Daily and

		and Phase Changes	heat materials measurement The mechanical equivalent of heat Potential energy		monthly exams, assignments and reporting
Seventh	2	Ch.2 / Heat and Phase Changes	The state transformation The first law of thermodynamics Application of first law	Lecture	Daily and monthly exams, assignments and reporting
Eighth	2	Ch.3 / The Gases	The ideal and real gases The kinetic theory of gases	Lecture	Daily and monthly exams, assignments and reporting
Ninth	2	Ch.3 / The Gases	The gas law Boyle's law Charles law The gas constant	Lecture	Daily and monthly exams, assignments and reporting
Tenth	2	Ch.3 / The Gases	The Potential energy of gas Relation between $C_p$ and $C_v$	Lecture	Daily and monthly exams, assignments and reporting
Eleventh	2	Ch.4 / The Liquids	The density The pressure of liquids	Lecture	Daily and monthly exams, assignments and reporting
Twelfth	2	Ch.4 / The Liquids	The surface tension The liquid surface	Lecture	Daily and monthly exams, assignments and reporting
Thirteenth	2	Ch.4 / The	The capillarity The viscosity	Lecture	Daily and monthly



		Liquids	$\gamma$		exams, assignments and reporting
Fourteenth	2	Ch.5 / The Mechanical Properties of Materials	Stress $\sigma$ Strain $\epsilon$	Lecture	Daily and monthly exams, assignments and reporting
Fifteenth	2	Ch.5 / The Mechanical Properties of Materials	Elasticity $\sigma$ Modulus of Elasticity $E$	Lecture	Daily and monthly exams, assignments and reporting
Sixteenth	2	Ch.5 / The Mechanical Properties of Materials	Youngs Modulus $E$ Poissons ratio $\nu$	Lecture	Daily and monthly exams, assignments and reporting
Seventeenth	2	Ch.5 / The Mechanical Properties of Materials	Torsional $\gamma$ constant Torsional Strain $\gamma$	Lecture	Daily and monthly exams, assignments and reporting
Eighteenth	2	Ch.6 / The Magnetic Properties of Materials	The magnetic $\mu_B$ moment of electron The angular $\hbar$ momentum of electron	Lecture	Daily and monthly exams, assignments and reporting
Nineteenth	2	Ch.6 / The Magnetic Properties of Materials	The relation $M$ $\chi$ between (M) and (L) The magnetic $\chi$ susceptibility	Lecture	Daily and monthly exams, assignments and reporting
Twentieth	2	Ch.6 / The Magnetic Properties of Materials	Classification of $\mu$ magnetic materials The diamagnetic $\mu$ materials	Lecture	Daily and monthly exams, assignments

			<p>The -٧ paramagnetic materials</p> <p>The -٨ ferromagnetic materials</p> <p>The anti- -٩ ferromagnetic materials</p> <p>The -١٠ ferrimagnetic materials</p>		and reporting
Twenty-one	2	Ch.6 / The Magnetic Properties of Materials	<p>The magnetic -١١ elements</p> <p>Magnetic -١٢ transition metals</p> <p>Magnetic rate -١٣ earth metals</p>	Lecture	Daily and monthly exams, assignments and reporting
Twenty-Two	2	Ch.7 / The Electrical Properties of Materials	<p>The conductors -١</p> <p>The -٢ Semiconductors</p> <p>The insulators -٣</p>	Lecture	Daily and monthly exams, assignments and reportin
Twenty-Three	2	Ch.7 / The Electrical Properties of Materials	<p>Electrical -٤ resistivity</p> <p>The -٥ superconductivit y</p>	Lecture	Daily and monthly exams, assignments and reporting
Twenty-Four	2	Ch.7 / The Electrical Properties of Materials	<p>Electric field -٦</p> <p>Capacitor -٧</p>	Lecture	Daily and monthly exams, assignments and reporting
Twenty-Five	2	Ch.7 / The Electrical	<p>Polarization -٨</p> <p>Dielectric -٩</p>	Lecture	Daily and monthly

		Properties of Materials	constant		exams, assignments and reporting
Twenty-Six	2	Ch.7 / The Electrical Properties of Materials	Dielectric -١٠ constant and Refractive index Electrical -١١ breakdown	Lecture	Daily and monthly exams, assignments and reporting
Twenty-Seven	2	Ch.8 / The Plasma	The Plasma -١٢ Plasma -١٣ Production	Lecture	Daily and monthly exams, assignments and reporting
Twenty-eight	2	Ch.8 / The Plasma	Investigation of -١٤ Plasma Plasma and -١٥ magnetic field	Lecture	Daily and monthly exams, assignments and reporting
Twenty-nine	2	Ch.8 / The Plasma	Confinement of -١٦ Plasma	Lecture	Daily and monthly exams, assignments and reporting
Thirty	2	Ch.8 / The Plasma	The Earth -١٧ magnetic field and the solar Plasma	Lecture	Daily and monthly exams, assignments and reporting

### 11- Course Evaluation

core for daily exams: 10, score for assignments and reports: 10, score for monthly exams: 30

Final exam score: 50

## 12- learning and Teaching Resources

Required textbooks (methodology, if any)	Heat and properties of Matter / Dr. Kadhim Ahmed Mohammed
Main references (sources)	Materials Science/ Maty Naser
Recommended supporting books and references (scientific journals, reports...)	University Physics/ Raheem abd
Electronic references, Internet sites	<a href="https://www.alfred-library.com">https://www.alfred-library.com</a>

## Course Description for Foundations of Education - First Year

1. Course Title:  
Foundations of Education / First Year
2. Course Code:  
Bachelor's Degree
3. Annual Schedule:  
2023/2024
4. Preparation Date for This Description:  
27/4/2023
5. Attendance Formats Available:  
In-person

6. Total Study Hours / Units:

- Total hours: 2
- Total units: 4

7. Course Coordinator Name (if more than one, list all):

Name: Assistant Ahmed Taleb Sabar

Email: ahmed.s.m.o.j@tu.edu.iq

8. Course Objectives:

- Define education.
- Define Islamic-Arabic education.
- Recognize education in some ancient civilizations.
- Understand primitive education.

9. Teaching and Learning Strategies:

- Lectures, student discussions, and question exchange.

10. Course Structure:

Week	Hours	Learning Outcomes	Unit/Topic	Teaching Method	Assessment Method
1	2	Understanding, Analyzing, Synthesizing	Historical overview of education	Lecture, Discussion	Daily and monthly exams, assignments
2	2	Understanding, Analyzing, Synthesizing	Educational objectives	Lecture, Discussion	Daily and monthly exams, assignments
3	2	Understanding, Analyzing, Synthesizing	Primitive education	Lecture, Discussion	Daily and monthly exams, assignments
4	2	Understanding, Analyzing, Synthesizing	Features of primitive education	Lecture	Daily and monthly exams, assignments
5	2	Understanding, Analyzing, Synthesizing	Education in ancient Mesopotamia	Lecture, Discussion	Daily and monthly exams, assignments
6	2	Understanding, Analyzing, Synthesizing	Chinese education	Lecture, Discussion	Daily and monthly exams, assignments
7	2	Understanding, Analyzing, Synthesizing	Education system in Sparta	Lecture, Discussion	Daily and monthly exams,

					assignments
8	2	Understanding, Analyzing, Synthesizing	Athenian education	Lecture, Discussion	Daily and monthly exams, assignments
9	2	Understanding, Analyzing, Synthesizing	Greek education	Lecture, Discussion	Daily and monthly exams, assignments
10	2	Understanding, Analyzing, Synthesizing	Islamic-Arabic education	Lecture, Discussion	Daily and monthly exams, assignments
11	2	Understanding, Analyzing, Synthesizing	Stages of Islamic-Arabic education	Lecture, Discussion	Daily and monthly exams, assignments
12	2	Understanding, Analyzing, Synthesizing	Pre-Islamic education era	Lecture, Discussion	Daily and monthly exams, assignments
13	2	Understanding, Analyzing, Synthesizing	The era of Islam's emergence	Lecture, Discussion	Daily and monthly exams, assignments
14	2	Understanding, Analyzing, Synthesizing	Righteous Caliphs and Umayyad eras	Lecture, Discussion	Daily and monthly exams, assignments
15	2	Understanding, Analyzing, Synthesizing	Era of development and prosperity	Lecture, Discussion	Daily and monthly exams, assignments
16	2	Understanding, Analyzing, Synthesizing	Era of decline and dissolution	Lecture, Discussion	Daily and monthly exams, assignments
17	2	Understanding, Analyzing, Synthesizing	Prominent figures in Islamic-Arabic educational thought	Lecture, Discussion	Daily and monthly exams, assignments
18	2	Understanding, Analyzing, Synthesizing	Ibn Khaldun	Lecture, Discussion	Daily and monthly exams, assignments
19	2	Understanding, Analyzing, Synthesizing	Ibn Sina	Lecture, Discussion	Daily and monthly exams, assignments
20	2	Understanding, Analyzing, Synthesizing	Al-Ghazali	Lecture, Discussion	Daily and monthly exams,

					assignments
21	2	Understanding, Analyzing, Synthesizing	Western educational figures	Lecture, Discussion	Daily and monthly exams, assignments
22	2	Understanding, Analyzing, Synthesizing	Plato	Lecture, Discussion	Daily and monthly exams, assignments
23	2	Understanding, Analyzing, Synthesizing	Jean-Jacques Rousseau	Lecture, Discussion	Daily and monthly exams, assignments
24	2	Understanding, Analyzing, Synthesizing	Pestalozzi	Lecture, Discussion	Daily and monthly exams, assignments
25	2	Understanding, Analyzing, Synthesizing	John Dewey	Lecture, Discussion	Daily and monthly exams, assignments
26	2	Understanding, Analyzing, Synthesizing	Al-Ghazali	Lecture, Discussion	Daily and monthly exams, assignments
27	2	Understanding, Analyzing, Synthesizing	Relationship between education and society	Lecture, Discussion	Daily and monthly exams, assignments
28	2	Understanding, Analyzing, Synthesizing	Relationship between education and the environment	Lecture, Discussion	Daily and monthly exams, assignments
29	2	Understanding, Analyzing, Synthesizing	Moral education	Lecture, Discussion	Daily and monthly exams, assignments
30	2	Understanding, Analyzing, Synthesizing	Education and economic development	Lecture, Discussion	Daily and monthly exams, assignments

11. Course Evaluation:

- Monthly exam score: 50
- Final exam score: 50

12. Learning and Teaching Resources:

- Required textbooks (if applicable):

\*Foundations of Education\* for early grades.

- Main references (sources):



Al-Ibrashi, Mohammed Atiyah, \*Jean-Jacques Rousseau: His Views on Education and Teaching\*. Cairo: Dar Ihyaa Al-Kutub Al-Arabiya, 1951.

- Additional recommended references (scientific journals, reports, etc.):

None.

### نموذج وصف المقرر

1. Course Name:
English Language / First Stage
2. Course Code:
Undergraduate
3. Semester / Year:
2023- 2024
4. Description Preparation Date:
5/ 9/ 2023
5. Available Attendance Forms:

Daily

6. Number of Credit Hours (Total) / Number of Units (Total)

60 hours

7. Course administrator's name (mention all, if more than one name)

Name: Assist.

Teacher:

Rola Fawwaz

Hammad

Email:

[rula.f.hammad@tu.e](mailto:rula.f.hammad@tu.edu.iq)

[du.iq](mailto:rula.f.hammad@tu.edu.iq)

8. Course Objectives

**Course Objectives**

- learning the basics of English language
- ☐ studying some tenses
- ☐ studying some English styles
- studying some physical terms

9. Teaching and Learning Strategies

**Strategy**

Lecture style, discussing with students, and asking questions to students

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Learn what is the basics of English Language	Basics of English	Lecture	Quiz
Second	2	How and when this tense is used	Present continuous tense	Lecture	Monthly exam
Third	2	Training for reading	Reading	Lecture	Daily listening
Fourth	2	How and when this tense is used	Simple present tense	Lecture	Monthly& daily exam
Fifth	2	How this style is used	Zero conditional (If	Lecture	Monthly& daily exam

			clause)		
Sixth	2	How to use this style	Future passive	Lecture	Monthly& daily exam
Seventh	2	How to use this style	Present passive	Lecture	Monthly& daily exam
Eighth	2		First exam	Lecture	Monthly exam
Ninth	2	Knowing some physical terms	Terms	Lecture	Quiz
Tenth	2	Training for Speaking	Speaking	Lecture	Daily participants
Eleventh	2	Training for reading	Reading	Lecture	Daily participants
Twelfth	2	How to read decimal numbers	Reading decimals	Lecture	Monthly& daily exam
Thirteenth h	2	How to read years	Reading years	Lecture	Monthly& daily exam
Fourteenth h	2	Knowing the time	Telling the time	Lecture	Monthly& daily exam
Fifteenth	2	How to use this type of Answer	Short Answer	Lecture	Monthly& daily exam
Sixteenth	2	-----	Second exam	Lecture	Monthly exam
Seventeen th	2	Training for writing	Story time	Lecture	Monthly& daily exam
Eighteenth h	2	Knowing some definitions	Definitions	Lecture	Monthly& daily exam

Nineteenth	2	How to use this style	Comparative	Lecture	Monthly& daily exam
Twentieth	2	How to use this style	Superlative	Lecture	Monthly& daily exam
Twenty first	2	Training for Reading	Reading	Lecture	Monthly& daily exam
Twenty second	2	-----	Third Exam	Lecture	Monthly exam
Twenty third	2	Knowing the Meaning of some terms	Physical terms	Lecture	Monthly& daily exam
Twenty fourth	2	Reinforcement students' knowledge of vocabulary	Vocabulary	Lecture	Monthly& daily exam
Twenty fifth	2	Reinforcement students' knowledge	Synonyms	Lecture	Monthly& daily exam
Twenty sixth	2	Reinforcement students' knowledge	Antonyms	Lecture	Monthly& daily exam
Twenty seventh	2	Reinforcement students' knowledge	Matching	Lecture	Monthly& daily exam
Twenty eighth	2	Knowing some English styles of communication	Introduction	Lecture	Monthly& daily exam

Twenty ninth	2	-----	Review	Lecture	-----
Thirtieth	2	Students' Evaluation	Fourth Exam	Lecture	Monthly exam

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### Course description form

<b>1- Course name</b>
Mathematics
<b>2- Course code</b>
MAP031
<b>3- Semester / year</b>
2023-2024
<b>4- Date this description was prepared</b>
15/12/2023
<b>5- Available attendance forms</b>
weekly
<b>6- Number of study hours (total) / number of units (total)</b>

**90 hour**

**7- Name of the course administrator (if more than one name is mentioned)**

Name:- Dr. Abbas Kasoob Jarallah , Email:- [abbas.g.kasoob@tu.edu.iq](mailto:abbas.g.kasoob@tu.edu.iq)

**8- Course objectives**

Objectives of the study subject

- Providing information to the student about the most important mathematical topics and their relationship to physics.

**9- Teaching and learning strategies**

Strategy

Using the face-to-face lecture method and giving students opportunities to discuss and solve daily and monthly questions and tests

**10- Course Structure**

Week	Hours	Name of the unit or topic	Required learning outcomes	Learning method	Evaluation method
First	3	slope	Slope Intercept Form Definition	Lecture	Daily and monthly exams, assignments and reporting
Second	3	slope	Slope between Two Points	Lecture	Daily and monthly exams, assignments and reporting
Third	3	slope	Slope of Vertical Lin Slope of <u>parallel lines</u>	Lecture	Daily and monthly exams, assignments and reporting
Fourth	3	slope	Formula for Distance between Two Points	Lecture	Daily and monthly exams, assignments and reporting
Fifth	3	slope	the angle between two lines	Lecture	Daily and monthly exams, assignments and reporting
Sixth	3	slope	the angle between two lines	Lecture	Daily and monthly exams, assignments and reporting
Seventh	3	slope	Examples for the chapter one	Lecture	Daily and monthly exams, assignments and reporting

<b>Eighth</b>	<b>3</b>	Trigonometric Functions	Trigonometric Functions	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Ninth</b>	<b>3</b>	Trigonometric Functions	Trigonometric Functions Values	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Tenth</b>	<b>3</b>	Trigonometric Functions	Trigonometric Functions Values	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Eleventh</b>	<b>3</b>	Trigonometric Functions	Sum and Difference Identities	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twelfth</b>	<b>3</b>	Trigonometric Functions	Double Angle Identities	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Thirteenth</b>	<b>3</b>	Trigonometric Functions	Triple Angle Identities	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Fourteenth</b>	<b>3</b>	Trigonometric Functions	Product identities	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Fifteenth</b>	<b>3</b>	Trigonometric Functions basics	Examples for the chapter	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Sixteenth</b>	<b>3</b>	Chapter 2	Monthly test	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Seventeenth</b>	<b>3</b>	The Exponential Function	The Exponential Function	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Eighteenth</b>	<b>3</b>	The Exponential Function	Exponent Rules Chart and	<b>Lecture</b>	Daily and monthly exams,



			examples		assignments and reporting
<b>Nineteenth</b>	<b>3</b>	The logarithmic function	The logarithmic function	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twentieth</b>	<b>3</b>	Example and questions	Examples for the chapter	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twenty-one</b>	<b>3</b>	Monthly test	Monthly test	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twenty-Two</b>	<b>3</b>	Derivatives	Derivatives	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twenty-Three</b>	<b>3</b>	Derivatives	Differentiation of Trigonometric Functions	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twenty-Four</b>	<b>3</b>	Derivatives	The Product Rule	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twenty-Five</b>	<b>3</b>	Derivatives	Examples for the chapter	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twenty-Six</b>	<b>3</b>	Integration	Integration Rule	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twenty-Seven</b>	<b>3</b>	Integration	double integral	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twenty-eight</b>	<b>3</b>	Integration	Triple Integral	<b>Lecture</b>	Daily and monthly exams, assignments and reporting

<b>Twenty-nine</b>	<b>3</b>	Integration	Examples for the chapter	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Thirty</b>	<b>3</b>	Integration	Monthly test	<b>Lecture</b>	Daily and monthly exams, assignments and reporting

<b>11- Course Evaluation</b>	
core for daily exams: 5, score for assignments and reports: 10, score for monthly exams: 35 Final exam score: 50	
<b>12- learning and Teaching Resources</b>	
Required textbooks (methodology, if any)	Differential and integral calculus N.Piskunov
Main references (sources)	Calculus Basics by Khaled Qasim Samou, Calculus Theory by Freddie
Recommended supporting books and references (scientific journals, reports...)	Nothing
Electronic references, Internet sites	General physics websites, Shum series in mathematics

### Course description form

<b>1- Course name</b>
Electricity / n <sup>2d</sup> stage
<b>2- Course code / ELP 032</b>
<b>3- Semester / year</b>
2023/2024
<b>4- Date this description was prepared</b>
3/9/2023

<b>5- Available attendance forms</b>					
<b>Day</b>					
<b>6- Number of study hours (total) / number of units (total)</b>					
<b>60 hour</b>					
<b>7- Name of the course administrator (if more than one name is mentioned)</b>					
Name: Prof. dr. : Adnan R. Ahmed , Email:- <a href="mailto:amazonq797@tu.edu.iq">amazonq797@tu.edu.iq</a>					
<b>8- Course objectives</b>					
Objectives of the study subject			Electricity & magnetism Force on an charge moving in a magnetic field • Study the conservation and its applications . • Studying of attractive and its Law • Studying Gauss surfaces • Study the columns law . • studying the point charge . • studying the Faraday's law . Bayo s –savert law Application of bayots savert law		
<b>9- Teaching and learning strategies</b>					
Strategy			Lecture style, discussing with students, and asking and exchanging questions with students		
<b>10- Course Structure</b>					
Week	Hours	Name of the unit or topic	Required learning outcomes	Learning method	Evaluation method
First	2	Magnetic field		Lecture	Daily and monthly exams, assignments and reporting
Second	2	Magnetic flux		Lecture	Daily and monthly exams, assignments and reporting
Third	2	Force on an charge moving in a magnetic field		Lecture	Daily and monthly exams, assignments and reporting
Fourth	2	First Exam		Lecture	Daily and monthly exams, assignments

					and reporting
<b>Fifth</b>	<b>2</b>	<b>Movement of an electrically charged particle in a magnetic field</b>		<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Sixth</b>	<b>2</b>	<b>Thomson's experiment to measure the ratio of electron charge to its mass</b>		<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Seventh</b>	<b>2</b>	<b>Hall effect</b>		<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Eighth</b>	<b>2</b>	<b>The force on a conductor in which an electric current flows in a magnetic field</b>		<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Ninth</b>	<b>2</b>	<b>Torque on a coil through which an electric current flows in a magnetic field</b>		<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Tenth</b>	<b>2</b>	<b>Second Exam</b>		<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Eleventh</b>	<b>2</b>	<b>Movement coil galvanometer</b>		<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twelfth</b>	<b>2</b>	<b>Bayo s –savert law Application of bayots savert law Magnetic induction of a moving electric charge</b>		<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Thirteenth</b>	<b>2</b>	<b>The force between two long parallel straight wires , each of which carries an electric current Law of the - amper circle Applications of law of the amper</b>		<b>Lecture</b>	Daily and monthly exams, assignments and reporting

		<b>circle</b>			
<b>Fourteenth</b>	<b>2</b>	<b>third Exam</b>		<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Fifteenth</b>	<b>2</b>	<b>Electric induced force thrust Fara day's law Measure B by using search coil Fara day's disc Electric generator</b>		<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Sixteenth</b>	<b>2</b>	<b>Mutual induction Self-induction Energy stored in the magnetic field Magnetic energy density Linking inductors Electrical transformer</b>		<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Seventeenth</b>	<b>2</b>	<b>The current Power in Ac circuits The effective value of the alternating current and alternating voltage Voltage difference direction chart Resounds</b>		<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Eighteenth</b>	<b>2</b>	<b>Four examination</b>		<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Nineteenth</b>	<b>2</b>	<b>Magnetic field</b>		<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twentieth</b>	<b>2</b>	<b>Magnetic flux</b>		<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twenty-one</b>	<b>2</b>	<b>Force on an charge moving in a magnetic field</b>		<b>Lecture</b>	Daily and monthly exams, assignments

					and reporting
<b>Twenty-Two</b>	<b>2</b>	<b>First Exam</b>		<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twenty-Three</b>	<b>2</b>	<b>Movement of an electrically charged particle in a magnetic field</b>		<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twenty-Four</b>	<b>2</b>	<b>Thomson's experiment to measure the ratio of electron charge to its mass</b>		<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twenty-Five</b>	<b>2</b>	<b>Hall effect</b>		<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twenty-Six</b>	<b>2</b>	<b>The force on a conductor in which an electric current flows in a magnetic field</b>		<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twenty-Seven</b>	<b>2</b>	<b>Torque on a coil through which an electric current flows in a magnetic field</b>		<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twenty-eight</b>	<b>2</b>	<b>Second Exam</b>		<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twenty-nine</b>	<b>2</b>	<b>Movement of a coil galvanometer</b>		<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Thirty</b>	<b>2</b>	<b>Faraday's laws – Lenz's law Application of Faraday's law Magnetic induction of a moving conductor Change</b>		<b>Lecture</b>	Daily and monthly exams, assignments and reporting

<b>11- Course Evaluation</b>	
core for daily exams: 5, score for assignments and reports: 10, score for monthly exams: 35 Final exam score: 50	
<b>12- learning and Teaching Resources</b>	
Required textbooks (methodology, if any)	
Main references (sources)	Electricity and magnetism
Recommended supporting books and references (scientific journals, reports...)	Nothing
Electronic references, Internet sites	

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### Course description form

<b>1- Course name</b>
Sound and wave motion / Second stage
<b>2- Course code / ATP023</b>
Bachelor's
<b>3- Semester / year</b>
٢٠٢٤/٢٠٢٣
<b>4- Date this description was prepared</b>
٢٠٢٣/٩/٣
<b>5- Available attendance forms</b>

<b>Day</b>					
<b>6- Number of study hours (total) / number of units (total)</b>					
<b>60 hour</b>					
<b>7- Name of the course administrator (if more than one name is mentioned)</b>					
Name:- Prof. Dr:- Nadim Khalid Hassan , Email:- <a href="mailto:nadimkh4@tu.edu.iq">nadimkh4@tu.edu.iq</a>					
<b>8- Course objectives</b>					
			<b>. Understanding basic concepts in wave motion.</b> <b>. Studying free Oscillation.</b> <b>.Study of superposition of simple harmonic motions.</b>  <b>.Investigating damped Oscillation.</b> <b>.Exploring forced Oscillation.</b> <b>.Studying transverse waves in one dimension.</b> <b>.Studying longitudinal waves (sound waves).</b> <b>.General considerations in sound and wave phenomena.</b>		
<b>9- Teaching and learning strategies</b>					
Strategy			The lecture style, discussing students, asking and circulating questions with students		
<b>10- Course Structure</b>					
<b>Week</b>	<b>Hour s</b>	<b>Name of the unit or topic</b>	<b>Required learning outcomes</b>	<b>Learning method</b>	<b>Evaluation method</b>
<b>First</b>	<b>۲</b>	<b>Sound and wave motion</b>	<b>Basic concepts</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Second</b>	<b>۲</b>	<b>Sound and wave motion</b>	<b>Types of Mechanical Wave Motion</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Third</b>	<b>۲</b>	<b>Free Oscillation</b>	<b>Equation of Simple Harmonic Motion</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Fourth</b>	<b>۲</b>	<b>Free Oscillation</b>	<b>Energy of the Simple Harmonic</b>	<b>Lecture</b>	Daily and monthly exams,



			<b>Oscillator</b>		assignments and reporting
<b>Fifth</b>	۲	<b>Free Oscillation</b>	<b>Applications of Simple Harmonic Motion</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Sixth</b>	۲	<b>Superposition of Simple Harmonic Motions –</b>	<b>Principle of Superposition</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Seventh</b>	۲	<b>Superposition of Simple Harmonic Motions –</b>	<b>Superposition Two Simple Harmonic Motions</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Eighth</b>	۲	<b>Superposition of Simple Harmonic Motions –</b>	<b>Graphical Method for Superposition Two Perpendicular Simple Harmonic Motions</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Ninth</b>	۲	<b>Damped Oscillation</b>	<b>The Force Causing Damped Oscillation</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Tenth</b>	۲	<b>Damped Oscillation</b>	<b>Equation of Damped Harmonic Motion</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Eleventh</b>	۲	<b>Damped Oscillation</b>	<b>Solution of the Damped Harmonic Motion Equation</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twelfth</b>	۲	<b>Forced Oscillation</b>	<b>Solution of the Forced Motion Equation</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Thirteenth</b>	۲	<b>Forced Oscillation</b>	<b>Resonance and Amplitude of Oscillation at Resonance</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Fourteenth</b>	۲	<b>Forced Oscillation</b>	<b>The Relationship</b>	<b>Lecture</b>	Daily and monthly

			<b>Between Resonance Frequency and the Natural Frequencies of the Oscillator</b>		exams, assignments and reporting
<b>Fifteenth</b>	۲	<b>Transverse Waves in One Dimension</b>	<b>Transverse Wave Motion in One Dimension</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Sixteenth</b>	۲	<b>Transverse Waves in One Dimension</b>	<b>Equation of Transverse Wave Motion in a Oscillating String</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Seventeenth</b>	۲	<b>Transverse Waves in One Dimension</b>	<b>Standing Waves, Free Oscillation of a Stretched and Finite-Length String, and the Sonometer</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Eighteenth</b>	۲	<b>Transverse Waves in One Dimension</b>	<b>Laws of Oscillating Strings</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Nineteenth</b>	۲	<b>Longitudinal Waves (Sound Waves)</b>	<b>Longitudinal Waves in a Metal Rod and a Column of Fluid</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twentieth</b>	۲	<b>Longitudinal Waves (Sound Waves)</b>	<b>Equation of the Sound Wave in Terms of Pressure</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twenty-one</b>	۲	<b>Longitudinal Waves (Sound Waves)</b>	<b>Standing Longitudinal Waves in Resonance Tubes</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twenty-Two</b>	۲	<b>Sound and the Wave Phenomenon</b>	<b>Pitch, Loudness, Timbre, Pure (or Inaudible) Sounds</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twenty-Three</b>	۲	<b>Sound and the Wave Phenomenon</b>	<b>Decibel Scale, Noise or Disturbance</b>	<b>Lecture</b>	Daily and monthly exams, assignments

					and reporting
Twenty-Four	۲	Sound and the Wave Phenomenon	Factors Affecting the Speed of Sound Waves in Air	Lecture	Daily and monthly exams, assignments and reporting
Twenty-Five	۲	Sound and the Wave Phenomenon	Properties of Sound Waves	Lecture	Daily and monthly exams, assignments and reporting
Twenty-Six	۲	Sound and the Wave Phenomenon	Doppler Effect	Lecture	Daily and monthly exams, assignments and reporting
Twenty-Seven	۲	Ultrasonic Waves and Their Applications	Mechanism of Generation of Ultrasonic Waves Components of an Ultrasonic Wave Device	Lecture	Daily and monthly exams, assignments and reporting
Twenty-eight	۲	Ultrasonic Waves and Their Applications	Effect of Ultrasonic Waves on Biological Cells	Lecture	Daily and monthly exams, assignments and reporting
Twenty-nine	۲	Ultrasonic Waves and Their Applications	Behavior of Ultrasonic Waves in the Human Body	Lecture	Daily and monthly exams, assignments and reporting
Thirty	۲	Ultrasonic Waves and Their Applications	Some Applications of Ultrasonic Waves	Lecture	Daily and monthly exams, assignments and reporting

### 11- Course Evaluation

core for daily exams: 5, score for assignments and reports: 10, score for monthly exams: 35  
Final exam score: 50

### 12- learning and Teaching Resources

Required textbooks (methodology, if any)	Sound and Wave Motion Physics Amjad Gorgeah
Main references (sources)	1. Mechanics and Properties of Matter , By: Kohle 2.Acoustics ,Shom Series
Recommended supporting books and references (scientific journals, reports...)	Nothing

Electronic references, Internet sites	General physics websites
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### Course description form

<b>1- Course name</b>
Optics / n <sup>2d</sup> stage
<b>2- Course code / OPP 012</b>
<b>3- Semester / year</b>
2023/2024
<b>4- Date this description was prepared</b>
3/9/2023
<b>5- Available attendance forms</b>

Day					
6- Number of study hours (total) / number of units (total)					
90 hour					
7- Name of the course administrator (if more than one name is mentioned)					
Name: Prof. dr. : Abdullah M. Ali , Email:- <a href="mailto:abdullah.ma1763@tu.edu.iq">abdullah.ma1763@tu.edu.iq</a>					
8- Course objectives					
Objectives of the study subject			The nature of light & Electromagnetic spectrum <ul style="list-style-type: none"><li>• Study the Refraction Reflection phenomena .</li><li>• Studying the lens &amp; and its laws controlled on that.</li><li>• Studying the mirrors and its laws controlled on that.</li><li>• Study the aberration monochromatic , spherical .</li><li>• studying the diffraction &amp;polarization.</li><li>• studying the interference .</li></ul>		
9- Teaching and learning strategies					
Strategy			Lecture style, discussing with students, and asking and exchanging questions with students		
10- Course Structure					
Week	Hours	Name of the unit or topic	Required learning outcomes	Learning method	Evaluation method
First	3	THE NATURE AND PROPAGATION OF LIGHT The nature of Light , wave from and rays , Index of refraction , The electromagnetic Spectrum , problems .		Lecture	Daily and monthly exams, assignments and reporting
Second	3	REFLECTION AND REFRACTION Reflection and refraction at plane surface, the laws of reflection and refraction , Ray		Lecture	Daily and monthly exams, assignments and reporting

		treatment of reflection and refraction , the principle of Reversibility, Fermats principle , problems.			
<b>Third</b>	<b>3</b>	<b>SPHERICAL SURFACES</b> Focal points and Focal lengths, Image formation, Virtual Images, conjugate points and planes, Convention of signs, Graphical constructions , the parallel Ray method, Oblique – Ray methods, Magnification , Reduced vergence, Derivation of Gaussian Formula, problems .		<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Fourth</b>	<b>3</b>	<b>First Exam</b>		<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Fifth</b>	<b>3</b>	<b>LENSES</b> Thin lenses, focal points and focal lengths, Image Formation , Conjugates points and planes , the parallel –Ray method, The oblique- Ray method Use of lens formula, Lateral Magnification , virtual Images , Lens Markers formula, Thin – Lens combinations, the power of a thin Lens , Derivation of the Lens Makers		<b>Lecture</b>	Daily and monthly exams, assignments and reporting

		formula. Thick Lenses, Two spherical surfaces, Focal points and principal points ,General thick – Lens Formula			
<b>Sixth</b>	<b>3</b>	<b>SPHERICAL MIRRORS</b> Focal point and Focal Length, Graphical construction's, Mirror Formulas, power of Mirrors, Thick mirrors, Thick – Mirror Formulas, other thick Mirrors , problems		<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Seventh</b>	<b>3</b>	<b>ABERRATIONS OF LENSES AND MIRRORS</b> Aberrations , Spherical aberration of a lens , Spherical aberration of Mirrors, coma, Astigmatism ,curvature of field , kinds of aberration .		<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Eighth</b>	<b>3</b>	<b>Second Exam</b>		<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Ninth</b>	<b>3</b>	<b>OPTICAL INSTRUMENTS</b> The eye , Defects of vision , Spectacle , the simple microscope Magnifier , Refracting telescopes, Normal magnification , the reflecting telescope , camera, stops, the rangefinder, problems.		<b>Lecture</b>	Daily and monthly exams, assignments and reporting

<b>Tenth</b>	<b>3</b>	<b>INTERFERENCE</b>  Huygen's principle , Young's Experiment , Interference Fringes from a Double source , Intensity Distribution in the fringe system , , Coherent sources , Division of Amplitude. Fringes of Equal Inclination , Newton's Rings, problems.		<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Eleventh</b>	<b>3</b>	<b>DIFFRACTION</b> Fresnel fraunhofer diffraction , by a single slit, Further		<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twelfth</b>	<b>3</b>	Investigation of single – slit		<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Thirteenth</b>	<b>3</b>	<b>Third Exam</b>		<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Fourteenth</b>	<b>3</b>	Aperture, Resolving power with a Rectangular Aperture, Chromatic		<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Fifteenth</b>	<b>3</b>	Resolving power of a prism,		<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Sixteenth</b>	<b>3</b>	Circular Aperture,		<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Seventeenth</b>	<b>3</b>	Diffraction pattern, Rectangular		<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Eighteenth</b>	<b>3</b>	Resolving power of		<b>Lecture</b>	Daily and



		a Telescope			monthly exams, assignments and reporting
<b>Nineteenth</b>	<b>3</b>	, Resolving power of a Microscope,		<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twentieth</b>	<b>3</b>	The Double slit, qualitative Aspects of the pattern,		<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twenty-one</b>	<b>3</b>	Derivation of the Equation for the Intensity,		<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twenty-Two</b>	<b>3</b>	Comparison of the single- slit		<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twenty-Three</b>	<b>3</b>	and Double – slit		<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twenty-Four</b>	<b>3</b>	patterns, Distinction,		<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twenty-Five</b>	<b>3</b>	between Interference and Diffraction		<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twenty-Six</b>	<b>3</b>	problems.		<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twenty-Seven</b>	<b>3</b>	<b>POLARIZATION</b> Polarization by Reflection , Representation of.		<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twenty-eight</b>	<b>3</b>	the Vibrations in light , polarization Angle and Brewsters law ,		<b>Lecture</b>	Daily and monthly exams, assignments

Twenty-nine	3	polarization by a pile of plates, law of Malus, polarization by Dichroic crystals		Lecture	and reporting Daily and monthly exams, assignments and reporting
Thirty <sup>1</sup>	3	polarization by Double Refraction, polarization by scattering , problems		Lecture	Daily and monthly exams, assignments and reporting

### 11- Course Evaluation

core for daily exams: 5, score for assignments and reports: 10, score for monthly exams: 35  
Final exam score: 50

### 12- learning and Teaching Resources

Required textbooks (methodology, if any)	Whit ,optics SEARS
Main references (sources)	physical optics
Recommended supporting books and references (scientific journals, reports...)	Nothing
Electronic references, Internet sites	Optics and Photonics (2007) Graham Smith , Terry A.King

### نموذج وصف المقرر

<b>1- course name</b>
Astronomy- second stage
<b>2- course code:</b>
Bachelor's
<b>3-Semester / year</b>
٢٠٢٤/٢٠٢٣
<b>4- Date this description was prepared</b>

٢٠٢٣/٩/٣

#### 5- Available attendance forms

daily

#### 6- Number of study hours (total) / number of units (total)

60 hours

#### 7-Name of the course

administrator (if more than one name is mentioned)

Name: Assist prov.Dr. Kawkab Dawood Salim, e.mail: kawkab\_badri@tu.edu.iq

#### 8- Course objectives

Objectives of the study subject

- . Learn about astrophysics.
- . Study of the celestial sphere
- . Study of galaxies, their speed and mass
- . Study of stars, their masses, speeds and distances between them
- . Study of planets, dwarf planets and asteroids
  - . Study of comets, meteors and meteors.
- . Study of black holes and quasars.
- . Study of dark matter

#### 9- Teaching and learning strategies

strategy

Lecture style, discussing with students, and asking and exchanging questions with students

#### Course Structure - ١٠ -

week	hours	Name of the unit	Required learning outcomes	Learning method	Evaluation method
first	2	Unit one	الفصل الأول Kepler's laws, celestial sphere, astronomical units	lecture	Daily and monthly exams, assignments and reporting
second	2	Unit one	Celestial coordinate system	lecture	Daily and monthly exams, assignments and reporting
third	2	Unit two	Physics I	lecture	Daily and

			properties of sun and moon		monthly exams, assignments Daily and monthly exams, assignments and reporting and reporting
fourth	2	Unit three	physical properties of planets	Lecture	Daily and monthly exams, assignments and reporting
fifth	2	Unit four	optical properties of stars	Lecture	Daily and monthly exams, assignments and reporting
sixth	2	Unit four	R-H diagram of stars and problems	Lecture	Daily and monthly exams, assignments and reporting
seventh	2	Unit four	Types of stars and their life cycle	Lecture	Daily and monthly exams, assignments and reporting
eight		-----	1 <sup>st</sup> exam		الثامن
ninth	2	Unit five	the stars systems	Lecture	Daily and monthly exams, assignments and reporting
tenth	2	Unit five	Calculating the mass of stars in terms of the mass of the sun	Lecture	Daily and monthly exams, assignments and reporting
eleventh	2	Sixth unit	Optical properties of milkt way	Lecture	Daily and monthly exams, assignments and reporting
twelfth	2	Unit seventh	Types of galaxies	Lecture	Daily and monthly exams, assignments and reporting
thirteenth	2	Unit seventh	effective galaxies types	Lecture	Daily and monthly exams, assignments and reporting
fourteenth	2	Unit eighth	Quasars, the age of the universe, and the Hubble constant	Lecture	Daily and monthly exams, assignments and reporting
fifteenth	2	Unit eighth	Theories of the	Lecture	Daily and monthly exams,

			<b>origin of the universe and life in the universe</b>		<b>assignments and reporting</b>
sixteenth	2	----	Second exam		

### 11- Course Evaluation

core for daily exams: 5, score for assignments and reports: 10, score for monthly exams: 35  
Final exam score: 50

### 12- learning and Teaching Resources

Required textbooks (methodology, if any)	Course: The Book of Space, Part Two - Astronomy - Dr. Abdul Hamid Majoul Al-Naimi
Main references (sources) -	- Pathways to Astronomy Stephen E. Schneider
... Recommended supporting books and references (scientific journals, التقارير...reports...)	
Electronic references, Internet sites	<a href="http://www.nasa.gov">www.nasa.gov</a>

**Course Description Template**

**1. Course Name:**

Scientific Research Methods / Second Year

**2. Course Code:**

Bachelor's Program

**3. Annual:**

2023/2024

#### 4. Preparation Date of This Description:

27/4/2023

#### 5. Available Attendance Options:

In-person

#### 6. Total Study Hours / Units:

Total Hours: 2

Total Units: 4

#### 7. Course Coordinator(s):

Name: Eng. Ahmed Talab Sabbar

Email: ahmed.s.m.o.j@tu.edu.iq

#### 8. Course Objectives:

- Deepen the undergraduate researcher's knowledge of scientific research steps.
- Introduce the researcher to the concept of research and the scientific method.
- Enable the researcher to define research hypotheses and problems.
- Familiarize the researcher with research classifications based on goals and methods.
- Introduce the researcher to research tools, their role in data collection, and their validity and reliability.

#### 9. Teaching and Learning Strategies:

- Lecture method and student discussions.
- Engaging students with questions and exchanges.

#### 10. Course Structure:

Week	Hours	Learning Outcomes	Unit/Topic Name	Teaching Method	Assessment Method
1	2	Comprehension, Analysis, Synthesis	Origin and Evolution of Science and Research	Lecture, Discussion	Daily and Monthly Exams, Assignments
2	2	Comprehension, Analysis, Synthesis	Scientific Research	Lecture, Discussion	Daily and Monthly Exams, Assignments
3	2	Comprehension, Analysis, Synthesis	Types of Scientific Research	Lecture, Discussion	Daily and Monthly Exams, Assignments
4	2	Comprehension, Analysis,	Research Problems,	Lecture,	Daily and Monthly

		Synthesis	Plans, and Hypotheses	Discussion	Exams, Assignments
5	2	Comprehension, Analysis, Synthesis	Scientific Research Methods and Tools	Lecture, Discussion	Daily and Monthly Exams, Assignments
6	2	Comprehension, Analysis, Synthesis	Historical Method	Lecture, Discussion	Daily and Monthly Exams, Assignments
7	2	Comprehension, Analysis, Synthesis	Survey Method	Lecture, Discussion	Daily and Monthly Exams, Assignments
8	2	Comprehension, Analysis, Synthesis	Descriptive Method	Lecture, Discussion	Daily and Monthly Exams, Assignments
9	2	Comprehension, Analysis, Synthesis	Comparative Method	Lecture, Discussion	Daily and Monthly Exams, Assignments
10	2	Comprehension, Analysis, Synthesis	Theoretical Mathematical Method	Lecture, Discussion	Daily and Monthly Exams, Assignments
11	2	Comprehension, Analysis, Synthesis	Experimental Method	Lecture, Discussion	Daily and Monthly Exams, Assignments
12	2	Comprehension, Analysis, Synthesis	Key Requirements for Experimental Research	Lecture, Discussion	Daily and Monthly Exams, Assignments
13	2	Comprehension, Analysis, Synthesis	Sources of Information	Lecture, Discussion	Daily and Monthly Exams, Assignments
14	2	Comprehension, Analysis,	Databases	Lecture,	Daily and Monthly



		Synthesis		Discussion	Exams, Assignments
15	2	Comprehension, Analysis, Synthesis	Information Networks	Lecture, Discussion	Daily and Monthly Exams, Assignments
16	2	Comprehension, Analysis, Synthesis	Scientific Research Writing	Lecture, Discussion	Daily and Monthly Exams, Assignments
17	2	Comprehension, Analysis, Synthesis	Main Sections of Research	Lecture, Discussion	Daily and Monthly Exams, Assignments
18	2	Comprehension, Analysis, Synthesis	Writing Style and General Format	Lecture, Discussion	Daily and Monthly Exams, Assignments
19	2	Comprehension, Analysis, Synthesis	Rules for Writing Footnotes	Lecture, Discussion	Daily and Monthly Exams, Assignments
20	2	Comprehension, Analysis, Synthesis	Main and Subheadings (Subdivisions)	Lecture, Discussion	Daily and Monthly Exams, Assignments
21	2	Comprehension, Analysis, Synthesis	Referencing by Numbers	Lecture, Discussion	Daily and Monthly Exams, Assignments
22	2	Comprehension, Analysis, Synthesis	Samples	Lecture, Discussion	Daily and Monthly Exams, Assignments
23	2	Comprehension, Analysis, Synthesis	Guidelines for Preparing Tables	Lecture, Discussion	Daily and Monthly Exams, Assignments
24	2	Comprehension, Analysis,	Summary or Abstract	Lecture, Discussion	Daily and Monthly Exams,

		Synthesis	Section		Assignments
25	2	Comprehension, Analysis, Synthesis	References or Sources Section	Lecture, Discussion	Daily and Monthly Exams, Assignments
26	2	Comprehension, Analysis, Synthesis	Methods of Citing References	Lecture, Discussion	Daily and Monthly Exams, Assignments
27	2	Comprehension, Analysis, Synthesis	Published Research in Scientific Journals	Lecture, Discussion	Daily and Monthly Exams, Assignments
28	2	Comprehension, Analysis, Synthesis	Card Indexing System	Lecture, Discussion	Daily and Monthly Exams, Assignments
29	2	Comprehension, Analysis, Synthesis	Illustrative Figures in Research	Lecture, Discussion	Daily and Monthly Exams, Assignments
30	2	Comprehension, Analysis, Synthesis	Maps and Other Figures	Lecture, Discussion	Daily and Monthly Exams, Assignments

## 11. Assessment:

- Monthly Exams: 50%
- Final Exam: 50%

## 12. Learning and Teaching Resources:

- Required Textbooks:  
\*Scientific Research Methods: For Primary Levels\*
- Main References:  
\*Boyer, Carol, Science (Electronic Scientific Encyclopedia), 1998.\*
- Additional Suggested Resources:  
None

1. Course Name:					
English Language / Second Stage					
2. Course Code:					
Undergraduate					
3. Semester / Year:					
2023- 2024					
4. Description Preparation Date:					
5/ 9/ 2023					
5. Available Attendance Forms:					
Daily					
6. Number of Credit Hours (Total) / Number of Units (Total)					
60 hours					
7. Course administrator's name (mention all, if more than one name)					
Name: Assist. Teacher Rola Fawwaz Hammad Email: <a href="mailto:rola.f.hammad@tu.edu.iq">rola.f.hammad@tu.edu.iq</a>					
8. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> <li>• learning the basics of English language</li> <li><input type="checkbox"/> studying some tenses</li> <li><input type="checkbox"/> studying some English styles for speaking</li> <li>• studying some physical terms</li> </ul>		
9. Teaching and Learning Strategies					
Strategy		Lecture style, discussing with students, and asking questions to students			
10. Course Structure					
WW	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Learn what is the basics of English Language	Basics of English	Lecture	Quiz
Secon	2	How and when this tense	Present simple	Lecture	Monthly exam

d		is used	tense		
Third	2	Training for reading	Reading	Lecture	Daily listening
Fourth	2	How and when this tense is used	Future simple tense	Lecture	Monthly& daily exam
Fifth	2	How this style is used	First conditional (If clause)	Lecture	Monthly& daily exam
Sixth	2	How to use this style	Future passive	Lecture	Monthly& daily exam
Seventh	2	How to use this style	Present passive	Lecture	Monthly& daily exam
Eight	2	Students' Evaluation	First exam	Lecture	Monthly exam
Ninth	2	Knowing some physical terms	Terms	Lecture	Quiz
Tenth	2	Training for Speaking	Speaking	Lecture	Daily participants
Eleventh	2	Training for reading	Reading	Lecture	Daily participants
Twelfth	2	How to read decimal numbers	Reading decimals	Lecture	Monthly& daily exam
Thirteenth	2	How to read years	Reading years	Lecture	Monthly& daily exam
Fourteenth	2	Knowing the time	Telling the time	Lecture	Monthly& daily exam
Fifteenth	2	What is the difference between such styles	So & such	Lecture	Monthly& daily exam

Sixteenth	2	-----	Second exam	Lecture	Monthly exam
Seventeenth	2	Training for writing	Story time	Lecture	Monthly& daily exam
Eighteenth	2	Knowing some definitions	Definitions	Lecture	Monthly& daily exam
Nineteenth	2	How to use this style	Comparative	Lecture	Monthly& daily exam
Twentieth	2	How to use this style	Superlative	Lecture	Monthly& daily exam
Twenty first	2	Knowing such a style in 2 <sup>nd</sup> language	Polite Descripting	Lecture	Monthly& daily exam
Twenty second	2	-----	Third Exam	Lecture	Monthly exam
Twenty third	2	Knowing the Meaning of some terms	Physical terms	Lecture	Monthly& daily exam
Twenty fourth	2	Reinforcement students' knowledge of vocabulary	Vocabulary	Lecture	Monthly& daily exam
Twenty fifth	2	Reinforcement students' knowledge	Synonyms	Lecture	Monthly& daily exam

Twenty sixth	2	Reinforcement students' knowledge	Antonyms	Lecture	Monthly& daily exam
Twenty seventh	2	Reinforcement students' knowledge	Matching	Lecture	Monthly& daily exam
Twenty eighth	2	Identify some linguistic techniques for speaking	Obligation	Lecture	Monthly& daily exam
Twenty ninth	2	-----	Review	Lecture	-----
Thirtieth	2	Students' Evaluation	Fourth Exam	Lecture	Monthly exam

### Course description form

<b>1- Course name</b>
Atomic and molecular physics / third stage
<b>2- Course code / ATP023</b>
Bachelor's
<b>3- Semester / year</b>
٢٠٢٤/٢٠٢٣
<b>4- Date this description was prepared</b>

٢٠٢٣/٩/٣

**5- Available attendance forms**

**Day**

**6- Number of study hours (total) / number of units (total)**

**90 hour**

**7- Name of the course administrator (if more than one name is mentioned)**

Name:- Assist. Prof. Dr:- Mohsin Hasan Ali , Email:- [muhsin.astro@tu.edu.iq](mailto:muhsin.astro@tu.edu.iq)

**8- Course objectives**

Objectives of the study subject

Identify atomic physics.

- Study the theory of relativity.
  - Study of atomic structure.
  - Study atomic models
  - Study the atomic spectra of the hydrogen atom.
  - X-ray study.
- Quantum theory of the hydrogen atom.

**9- Teaching and learning strategies**

Strategy

Lecture style, discussing with students, and asking and exchanging questions with students

**10- Course Structure**

Week	Hours	Name of the unit or topic	Required learning outcomes	Learning method	Evaluation method
First	3	Atomic physics	Basic concepts	Lecture	Daily and monthly exams, assignments and reporting
Second	3	Relativity theory	Basic concepts	Lecture	Daily and monthly exams, assignments and reporting
Third	3	Relativity hypotheses	Basic concepts	Lecture	Daily and monthly exams, assignments and reporting
Fourth	3	Finding the results of the theory of relativity	Finding the results of the theory of relativity	Lecture	Daily and monthly exams, assignments and reporting
Fifth	3	Lorentz transformations	Lorentz transformations	Lecture	Daily and monthly exams, assignments

					and reporting
<b>Sixth</b>	<b>3</b>	<b>Study of atomic structure</b>	<b>Study of atomic structure</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Seventh</b>	<b>3</b>	<b>Atomic models</b>	<b>Atomic models</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Eighth</b>	<b>3</b>	<b>Assumptions of Bohr's model of the hydrogen atom</b>	<b>Assumptions of Bohr's model of the hydrogen atom</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Ninth</b>	<b>3</b>	<b>Assumptions of the Summerfield model of the hydrogen atom</b>	<b>Assumptions of the Summerfield model of the hydrogen atom</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Tenth</b>	<b>3</b>	<b>Know the wave properties of particles</b>	<b>the wave properties of particles</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Eleventh</b>	<b>3</b>	<b>Learn about Herzberg's principle of inaccuracy</b>	<b>Learn about Herzberg's principle of inaccuracy</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twelfth</b>	<b>3</b>	<b>Knowledge of electron diffraction</b>	<b>electron diffraction</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Thirteenth</b>	<b>3</b>	<b>Knowledge of DeBroglie's principle</b>	<b>DeBroglie's principle</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Fourteenth</b>	<b>3</b>	<b>Learn about Davison's electron diffraction experiment</b>	<b>Learn about Davison's electron diffraction experiment</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Fifteenth</b>	<b>3</b>	<b>Recognize the difference between wave and particle behavior of matter</b>	<b>Recognize the difference between wave and particle behavior of matter</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Sixteenth</b>	<b>3</b>	<b>X-ray identification</b>	<b>X-ray identification</b>	<b>Lecture</b>	Daily and monthly exams, assignments



					and reporting
<b>Seventeenth</b>	<b>3</b>	<b>Knowledge of X-ray spectra</b>	<b>X-ray spectra</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Eighteenth</b>	<b>3</b>	<b>Knowledge of X-ray diffraction</b>	<b>X-ray diffraction</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Nineteenth</b>	<b>3</b>	<b>Knowledge of fluorescent X-rays</b>	<b>fluorescent X-rays</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twentieth</b>	<b>3</b>	<b>Identify the ways radiation interacts with matter</b>	<b>Identify the ways radiation interacts with matter</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twenty-one</b>	<b>3</b>	<b>Learn about the photoelectric effect</b>	<b>Learn about the photoelectric effect</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twenty-Two</b>	<b>3</b>	<b>Know the Compton effect</b>	<b>the Compton effect</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twenty-Three</b>	<b>3</b>	<b>Knowledge of the phenomenon of production and annihilation of the pair</b>	<b>the phenomenon of production and annihilation of the pair</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twenty-Four</b>	<b>3</b>	<b>Knowledge of non-radioactive transitions and the Oker phenomenon</b>	<b>non-radioactive transitions and the Oker phenomenon</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twenty-Five</b>	<b>3</b>	<b>Knowledge of X-ray absorption</b>	<b>X-ray absorption</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twenty-Six</b>	<b>3</b>	<b>Knowledge of the quantum theory of the hydrogen atom</b>	<b>the quantum theory of the hydrogen atom</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twenty-Seven</b>	<b>3</b>	<b>Knowledge of basic quantum numbers</b>	<b>basic quantum numbers</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twenty-eight</b>	<b>3</b>	<b>Knowledge of</b>	<b>electron</b>	<b>Lecture</b>	Daily and

		electron configuration and Pauli exclusion principle	configuration and Pauli exclusion principle		monthly exams, assignments and reporting
Twenty-nine	3	Learn about molecular physics and molecular bonds	molecular physics and molecular bonds	Lecture	Daily and monthly exams, assignments and reporting
Thirty <sup>1</sup>	3	Knowledge of molecular spectra	molecular spectra	Lecture	Daily and monthly exams, assignments and reporting

### 11- Course Evaluation

core for daily exams: 5, score for assignments and reports: 10, score for monthly exams: 35  
Final exam score: 50

### 12- learning and Teaching Resources

Required textbooks (methodology, if any)	Concepts in modern physics
Main references (sources)	Concepts in modern physics / written by Erth Pizer
Recommended supporting books and references (scientific journals, reports...)	Nothing
Electronic references, Internet sites	General physics websites

## Course description form

<b>1- Course name</b>
Electronic / third stage
<b>2- Course code /</b>
Bachelor's
<b>3- Semester / year</b>
٢٠٢٤/٢٠٢٣

<b>4- Date this description was prepared</b>					
٢٠٢٣/٩/٣					
<b>5- Available attendance forms</b>					
<b>Day</b>					
<b>6- Number of study hours (total) / number of units (total)</b>					
<b>90 hour</b>					
<b>7- Name of the course administrator (if more than one name is mentioned)</b>					
Name:- Assist. Prof. Dr:- Ibrahim Khalaf Salman , Email:- <a href="mailto:ibrahim.k.salman@tu.edu.iq">ibrahim.k.salman@tu.edu.iq</a>					
<b>8- Course objectives</b>					
Objectives of the study subject			<ul style="list-style-type: none"> <li>• Learn about semiconductors.</li> <li>• Study the movement of electrons and electron physics.</li> <li>• Study the physics of semiconductors.</li> <li>• Study the feedback in electronic circuits.</li> <li>• Study logic circuits.</li> <li>• Study integrated circuits.</li> <li>• Nanotechnology</li> </ul>		
<b>9- Teaching and learning strategies</b>					
Strategy			Lecture style, discussing with students, and asking and exchanging questions with students		
<b>10- Course Structure</b>					
Week	Hours	Name of the unit or topic	Required learning outcomes	Learning method	Evaluation method
First	3	Introduction to Semiconductors	Basic concepts	Lecture	Daily and monthly exams, assignments and reporting
Second	3	Learn about the energy band theory and its effect on materials	The energy band theory in solids	Lecture	Daily and monthly exams, assignments and reporting
Third	3	Semiconductor Diode	Basic Concepts	Lecture	Daily and monthly exams, assignments and reporting
Fourth	3	Diode characteristics curve, temperature	Learn how to form a pn	Lecture	Daily and monthly

		effect, load line and working point	junction and the characteristics curve of a diode		exams, assignments and reporting
<b>Fifth</b>	<b>3</b>	<b>Learn about the applications of semiconductor diodes</b>	<b>Applications of semiconductor diodes</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Sixth</b>	<b>3</b>	<b>Learn about Zener Diode and Applications</b>	<b>Zener Diode and Applications</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Seventh</b>	<b>3</b>	<b>Learn about the components of the equivalent circuit, how it works, its applications, and its effect on temperature</b>	<b>The equivalent circuit of a Zener diode and the effect of temperature</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Eighth</b>	<b>3</b>	<b>Learn about the transistor and how to connect it</b>	<b>Bipolar Transistor</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Ninth</b>	<b>3</b>	<b>Transistor Bias and Transistor Operation Limitations Emitter Bias Circuits</b>	<b>Transistor Bias and Load Line and Effect of Temperature on Transistor Operation</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Tenth</b>	<b>3</b>	<b>Knowing the parameters of transistor operation and the stability of the transistor operation</b>	<b>Transistor operation parameters</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Eleventh</b>	<b>3</b>	<b>Learn about common emitter bias mechanism, connection methods and gain coefficients</b>	<b>Common emitter bias circuits</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twelfth</b>	<b>3</b>	<b>Understanding Bipolar Amplifiers</b>	<b>Bipolar Transistor Amplifiers</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Thirteenth</b>	<b>3</b>	<b>Transistor Amplifier Working Principle and Equivalent Circuits</b>	<b>Transistor and Amplifier Equivalent Circuit</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting

<b>Fourteenth</b>	<b>3</b>	<b>Learn how multistage amplifiers work</b>	<b>Multistage amplifiers</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Fifteenth</b>	<b>3</b>	<b>Getting to know thyroesters</b>	<b>Thyroidesters</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Sixteenth</b>	<b>3</b>	<b>Types of thyristors and their applications</b>	<b>Thyroidesters</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Seventeenth</b>	<b>3</b>	<b>Learn about field effect transistors and their types</b>	<b>Field Effect Transistors</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Eighteenth</b>	<b>3</b>	<b>Knowing how to bias field effect transistors and their applications</b>	<b>Bias circuits for field effect transistors and their uses</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Nineteenth</b>	<b>3</b>	<b>Learn about power amplifiers, their types and uses</b>	<b>Power amplifiers</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twentieth</b>	<b>3</b>	<b>Operational Amplifiers</b>	<b>Power Amplifiers</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twenty-one</b>	<b>3</b>	<b>Learn about feedback and its types</b>	<b>Negative feedback</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twenty-Two</b>	<b>3</b>	<b>Learn about the types of feedback loops and their effects</b>	<b>Negative feedback</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twenty-Three</b>	<b>3</b>	<b>Positive feedback</b>	<b>Positive feedback and</b>	<b>Lecture</b>	Daily and monthly

			<b>oscillators</b>		exams, assignments and reporting
<b>Twenty-Four</b>	<b>3</b>	<b>Understanding Oscillators Oscillation Terms and Types of Oscillators</b>	<b>Positive Feedback and Oscillators</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twenty-Five</b>	<b>3</b>	<b>Understanding Logic Circuits</b>	<b>Logic Circuits</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twenty-Six</b>	<b>3</b>	<b>Types of logic gates and their applications</b>	<b>Logic gates</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twenty-Seven</b>	<b>3</b>	<b>Learn about integrated circuits, their advantages and their manufacture</b>	<b>Integrated circuits</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twenty-eight</b>	<b>3</b>	<b>Optical etching and IC component manufacturing</b>	<b>Integrated circuits and layer formation</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twenty-nine</b>	<b>3</b>	<b>Basic Concepts of Nanomaterials</b>	<b>Nanotechnology</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Thirty<sup>1</sup></b>	<b>3</b>	<b>Learn about Nano Carbon and Nanotechnology Applications</b>	<b>Carbon Nanotubes and Nano transistors</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting

### 11- Course Evaluation

core for daily exams: 5, score for assignments and reports: 10, score for monthly exams: 35  
Final exam score: 50

12- learning and Teaching Resources	
Required textbooks (methodology, if any)	Electronics Basics
Main references (sources)	- Basics of Electronics / Written by Prof. Dr. Samir Atta Makki and M.D. Imad Hadi Khalil
Recommended supporting books and references (scientific journals, reports...)	Electron Physics / Written by Dr. Sobhi Saeed Al-Rawi
Electronic references, Internet sites	General physics websites

## Course Description Form

1- Course name
<b>Analytical Mechanics / n<sup>3d</sup> stage</b>
2- Course code / -MAP043
3- Semester / year

<b>2023/2024</b>	
<b>4- Date this description was prepared</b>	
3/9/2023	
<b>5- Available attendance forms</b>	
Day	
<b>6- Number of study hours (total) / number of units (total)</b>	
90 hour	
<b>7- Name of the course administrator (if more than one name is mentioned)</b>	
Name: Prof. dr. :Niran F. Abduljabar , Email:- <a href="mailto:niran.fadhil64@tu.edu.iq">niran.fadhil64@tu.edu.iq</a>	
<b>8- Course objectives</b>	
Objectives of the study subject	<ul style="list-style-type: none"> <li>• Introducing students to the basics of analytical mechanics.</li> <li>• basic concepts in mechanics, equations of motion.</li> <li>• differential and integral calculus of particles.</li> <li>• Kepler's laws</li> <li>• collisions and their types.</li> <li>• Lagrange's equations</li> <li>• Hamilton's equations.</li> <li>• conservative forces.</li> <li>• first and second order</li> </ul>
<b>9- Teaching and learning strategies</b>	
Strategy	Lecture style, discussing with students, and asking and exchanging questions with students



## 10-Course Structure

The week	Hours	Name of the unit or topic	Required learning outcomes	Teaching method	Evaluation method
2	6	Definition of basic vector concepts	Definition of basic concepts (vectors)	According to the point8Above or as needed	According to the point8Above or as needed
4	6	Vector calculator and kinematics	Vector calculus and kinematics	According to the point8Above or as needed	According to the point8Above or as needed
6	6	Velocity and acceleration in polar and plane coordinates	Velocity and acceleration in plane polar coordinates	According to the point8Above or as needed	According to the point8Above or as needed
8	6	Velocity and acceleration in cylindrical and spherical	Velocity and acceleration in cylindrical and spherical coordinates	According to the point8Above or as needed	According to the point8Above or as needed
9		First exam	First exam		
10	3	Particle dynamic	particle dynamics	According to the point8Above or as needed	According to the point8Above or as needed
11	3	Movement in a straight line	Motion in a straight line	According to the point8Above or as needed	According to the point8Above or as needed
12	3	Newton's laws of motion	Newton's laws of motion	According to the point8Above or as needed	According to the point8Above or as needed
13		Vector component and unit vector	Vector components and vector unit	According to the point8Above or as needed	According to the point8Above or as needed
13	3	Addition and subtraction of vectors	Properties of vector addition and subtraction	According to the point8Above or as needed	According to the point8Above or as needed
14	3	Mass, force and linear	Mass, Force, and Linear	According to the point8Abo	According to the point8Abo

		momentum	Momentum	ve or as needed	ve or as needed
15	3	Scalar and vector product of two vectors	Scalar and vector product of two vectors	According to the point8Above or as needed	According to the point8Above or as needed
16	3		Second exam		
17		Partial differentiation	Partial derivatives for calculating velocity and acceleration	According to the point8Above or as needed	According to the point8Above or as needed
17	3		Force as a function of position And speed	According to the point8Above or as needed	According to the point8Above or as needed
18	3	The labor base and conservative forces	Employment base and conservative forces	According to the point8Above or as needed	According to the point8Above or as needed
19	3	Potential	Potential energy function and conditions for the existence of the potential function	According to the point8Above or as needed	According to the point8Above or as needed
20	3	Delta effect	Delta effect	According to the point8Above or as needed	According to the point8Above or as needed
21	3		Solve the separation equation	According to the point8Above or as needed	According to the point8Above or as needed
22	3	Center force law of gravity	Central forces, law of gravity, potential energy in a central field	According to the point8Above or as needed	According to the point8Above or as needed
23	3	Center of mass, linear momentum, kinetic energy of a system of	Center of mass and linear momentum Kinetic energy of a system of	According to the point8Above or as needed	According to the point8Above or as needed

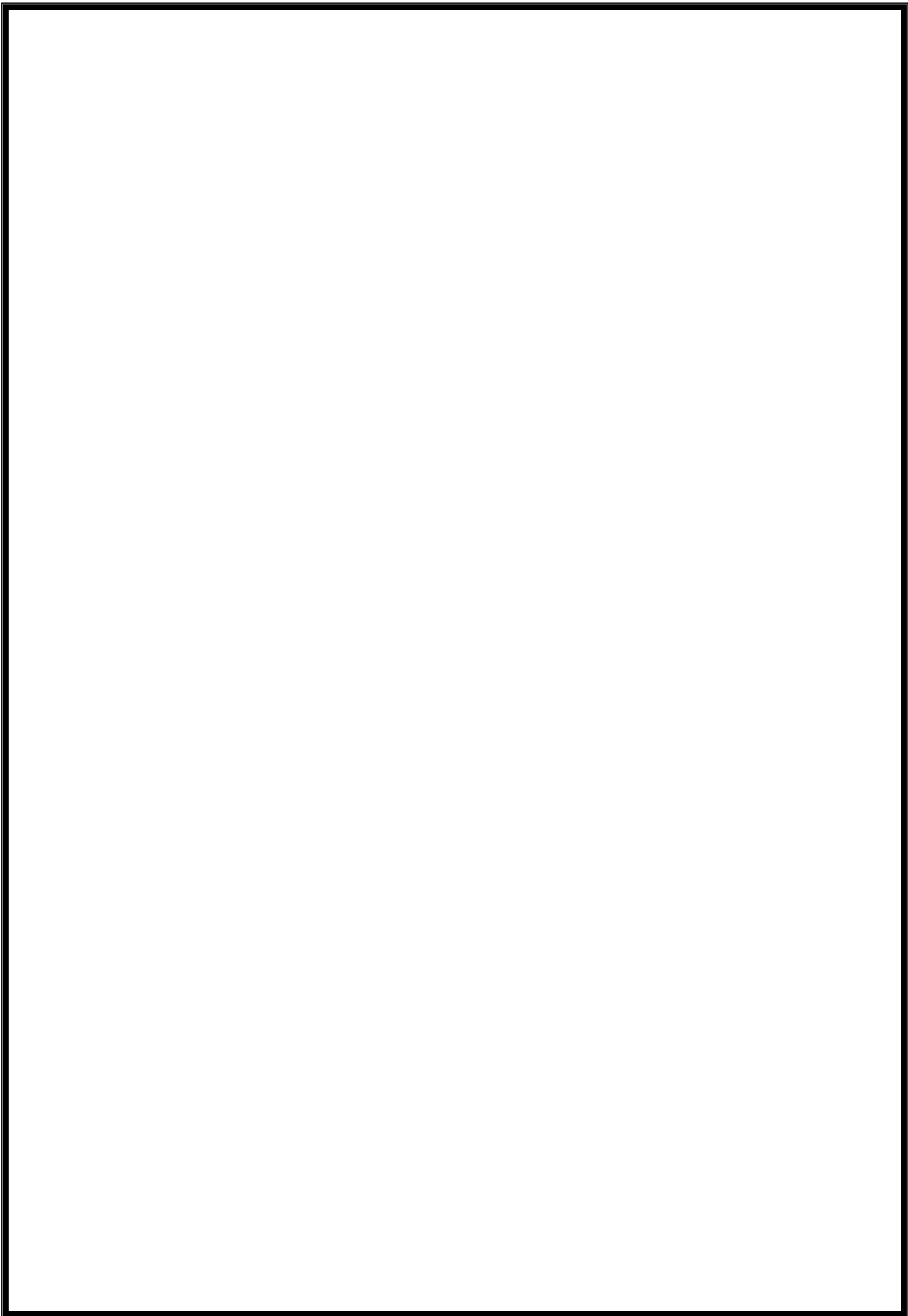
		particles	particles		
24	3		Third exam		
25	3	Direct and oblique collision	Direct and oblique collisions	According to the point8Above or as needed	According to the point8Above or as needed
26	3	Lacrange and Hamilton equation	Lacrange and Hamilton equations	According to the point8Above or as needed	According to the point8Above or as needed
27	3	Oscillation theory,potential energy	Fluctuation theory, potential energy and equilibrium, stability	According to the point8Above or as needed	According to the point8Above or as needed
	3		Fourth exam		Evaluation method

#### 11-Course Evaluation

- 1-Updating the curriculum requirements according to what is approved in international universities.
- 2- Building a computer lab for the purpose of preparing mathematical models to solve complex physical problems.

#### 12-learning and Teaching Resources

Calculus and Analytic geometry by Goerge Thomas 7th edition	1- Required textbooks
Book by Grant R. Fowles Institute of Physics, University of Badji Mokhtar	2- Main references (sources)
	A- Recommended books and references (Scientific journals, reports, ....)
	B - Electronic references, websites...



## Course description form

<b>1- Course name</b>	
Thermodynamics/third stage	
<b>2-Course code</b>	
THP033 Bachelors	
<b>3- Semester /year</b>	
٢٠٢٥-٢٠٢٤	
<b>4-The date this description was prepared</b>	
2024/1/15	
<b>5- Available attendance forms</b>	
Daily	
<b>6- Total number of study hours/ Total number of units</b>	
90 hours	
<b>7- Name of the course administrator</b>	
e-mail safakhalil1989@tu.edu.iq	Name :Dr safa khalil ibrahem
<b>8- Course objectives</b>	
<p>A1- Identifying thermal energy</p> <p>A2- Identifying the laws of heat transfer between substances</p> <p>A3- Identifying the laws of transfer of materials between their four states</p> <p>A4- Knowing and understanding the control of pressure and temperature in the states of matter</p> <p>A5- Knowing and understanding the general law of gases</p> <p>A6- Knowing the type of gases and the differences between them And between the ideal gas</p> <p>A7- Identifying the difference in the results of mathematical analysis</p> <p>A8- Understanding the first, second and third laws of thermodynamics</p>	Objectives of the study subject

## 9- Teaching and learning strategies

The method of lecturing, discussing with students, and asking and exchanging questions with students

Strategy

## 10- Course structure

Evaluation method	Teaching method	Name of the unit/or topic	hours	week
According to point 8 above and as needed	According to point 8 above and as needed	<b>Basic concepts in thermodynamics, states of matter, solid state, liquid state, gaseous state, plasma, gas and steam, saturated vapor</b>	6	2
According to point 8 above and as needed	According to point 8 above and as needed	<b>Basic curves of evaporation and boiling, Clapyron's equation, solving examples and questions, mathematical theory in thermodynamics, general gas law</b>	6	4
According to point 8 above and as needed	According to point 8 above and as needed	<b>state function, compressibility, extensibility, compressibility in an ideal gas, path function, open path, closed path.</b>	6	6
		<b>First Exam</b>		8
According to point 8 above and as needed	According to point 8 above and as needed	<b>Work, work done in different processes, work done in an ideal gas, work in Vandel-Wales rates, work done by changing volume, work done by changing pressure, Focal points and principal points, Generel thick – Lens Formula</b>	6	6
According to point 8 above and as needed	According to point 8 above and as needed	<b>Equations of general state of gases, equations of state for ideal gases by theoretical and practical method, Boyle's law, Charles' law, Dalton's law, Joule's law</b>	۳	۱۱
According to point 8 above and as needed	According to point 8 above and as needed	<b>The general constant of gases, the Vandelois equation, pressure correction, volume correction, finding the values of the critical constants of the Vandelois equation, corresponding cases</b>	۶	۱۳

		<b>Second Exam</b>		١٥
According to point 8 above and as needed	According to point 8 above and as needed	state modifiers for other entities, state modifiers for an open wire, state modifiers for a paramagnetic material, state modifiers for an electric cell	٦	١٦
According to point 8 above and as needed	According to point 8 above and as needed	The first law of thermodynamics, applications of the first law of thermodynamics, results of the first law, Joule's experiment, enthalpy	٦	٢٠
According to point 8 above and as needed	According to point 8 above and as needed	Expansion, free expansion, expansion by suffocation. Joule-Kelvin experiment, derivation of the degree of transformation of gases, the relationship between internal energy and enthalpy.	٦	٢٤
According to point 8 above and as needed	According to point 8 above and as needed	<b>Heat capacity, Rieghard's method for measuring gamma, Carnot cycle, second law of thermodynamics, applications in thermodynamics</b>	٦	٢٨
		<b>Third Exam</b>		٢٩
<b>Evaluation method</b>	<b>Teaching method</b>	<b>Name of the unit/or topic</b>	<b>hours</b>	<b>week</b>
According to point 8 above and as needed	According to point 8 above and as needed	<b>Basic concepts in thermodynamics, states of matter, solid state, liquid state, gaseous state, plasma, gas and steam, saturated vapor</b>	٦	2
According to point 8 above and as needed	According to point 8 above and as needed	<b>Basic curves of evaporation and boiling, Clapyron's equation, solving examples and questions, mathematical theory in thermodynamics, general gas law</b>	٦	4
According to point 8 above and as needed	According to point 8 above and as needed	<b>state function, compressibility, extensibility, compressibility in an ideal gas, path function, open path, closed path.</b>	٦	6
		<b>First Exam</b>		8
According to point 8 above and as needed	According to point 8 above and as needed	<b>Work, work done in different processes, work done in an ideal gas, work in Vandel-Wales rates, work done by changing volume, work done by changing pressure, Focal points and principal points, Generel thick – Lens Formula</b>	٦	٩

According to point 8 above and as needed	According to point 8 above and as needed	<b>Equations of general state of gases, equations of state for ideal gases by theoretical and practical method, Boyle's law, Charles' law, Dalton's law, Joule's law</b>	۳	۱۱
According to point 8 above and as needed	According to point 8 above and as needed	<b>The general constant of gases, the Vandelois equation, pressure correction, volume correction, finding the values of the critical constants of the Vandelois equation, corresponding cases</b>	۶	۱۳
According to point 8 above and as needed	According to point 8 above and as needed	<b>Second Exam</b>		۱۵
According to point 8 above and as needed	According to point 8 above and as needed	<b>state modifiers for other entities, state modifiers for an open wire, state modifiers for a paramagnetic material, state modifiers for an electric cell</b>	۶	۱۶
According to point 8 above and as needed	According to point 8 above and as needed	<b>The first law of thermodynamics, applications of the first law of thermodynamics, results of the first law, Joule's experiment, enthalpy</b>	۶	۲۰
According to point 8 above and as needed	According to point 8 above and as needed	Expansion, free expansion, expansion by suffocation. Joule-Kelvin experiment, derivation of the degree of transformation of gases, the relationship between internal energy and enthalpy.	۶	۲۴
According to point 8 above and as needed	According to point 8 above and as needed	<b>Heat capacity, Rieghard's method for measuring gamma, Carnot cycle, second law of thermodynamics, applications in thermodynamics</b>	۶	۲۸
		<b>Third Exam</b>		۲۹



**11-Course evaluation**

Daily exam score: 5, daily exam score: 10, monthly exam score: 35, final exam score: 50

**12- Learning and teaching resources**

<b>FUNDAMENTALS OF thermodynamics</b>	<b>Required prescribed books (methodology, if any).</b>
<b>Thermodynamics -</b>	<b>Main references (sources)</b>
<b>Thermodynamics and Schaum series</b>	<b>Recommended supporting books and references (scientific journals, reports)</b>
<b>General physics websites</b>	<b>Electronic references, Internet sites</b>

## Course Description Form

<b>1. Course name</b>	
Semiconductors/Third Stage	
<b>2. Course code.</b>	
Bachelor	
<b>3. Chapter/Year</b>	
٢٠٢٤/٢٠٢٣	
<b>4. Date this description was prepared</b>	
٢٠٢٣/٩/٣	
<b>5. Available attendance forms</b>	
weekly	
<b>6. Number of study hours (total) / Number of units (total)</b>	
٦٠ hours	
<b>7. Name of course administrator (if more than one name is given)</b>	
Lecturer Dr. Rasha Abbas Abdullah	<a href="mailto:rasha.a.awni@tu.edu.iq">rasha.a.awni@tu.edu.iq</a>
Lecturer Dr. Shahad Ahmed Diab	<a href="mailto:shahed.ahmed@tu.edu.iq">shahed.ahmed@tu.edu.iq</a>
<b>8. Course objectives</b>	
<b>Subject objectives</b>	<p><b>Learn about crystal structures and bonding.</b></p> <p><b>Learn about crystallography.</b></p> <p><b>Learn about crystal defects and types of solids in terms of crystallization.</b></p> <p><b>Learn about the Hall effect.</b></p> <p><b>Learn about the optical and electrical properties of semiconductors.</b></p> <p><b>Understand the doping mechanism in semiconductors.</b></p> <p><b>Learn about the photoelectric properties of semiconductors.</b></p> <p><b>Understand the p-n junction</b></p> <p><b>Learn about the energy diagram in semiconductors.</b></p>
<b>9. Teaching and learning strategies</b>	
<b>Strategy</b>	<p><b>Lecture style, discussing with students, and asking and exchanging questions with students</b></p>

**10. Course structure**

<b>The week</b>	<b>Watches</b>	<b>Required learning outcomes</b>	<b>Name of the unit or topic</b>	<b>Learning method</b>	<b>Evaluation method</b>
the first	۲	Knowing the types of bonds, the characteristics of each type, and how it is affected	Insistence	The lecture	Daily and monthly exams, assignments and reporting
the second	۲	Learn about the crystal structure of materials and how to classify materials according to crystallization.	Crystal structures.	The lecture	Daily and monthly exams, assignments and reporting
the third	۲	Identify the types of crystal lattices and crystal systems.	Crystal systems and the Paravisian lattice.	The lecture	Daily and monthly exams, assignments and reporting
Fourth	۲	Identify crystal trends, Miller coefficients, and .inverted lattices	Crystalline trends and crystal planes.	The lecture	Daily and monthly exams, assignments and reporting
Fifth	۲	Classification of crystalline defects and their details.	Crystalline defects.	The lecture	Daily and monthly exams, assignments and reporting
Sixth	۲	Introduction to solid state theory and electron behavior in crystals.	Solid state theory.	The lecture	Daily and monthly exams, assignments and reporting
Seventh	۲	Learn the concept of energy packages and study the types .of packages	Energy packs.	The lecture	Daily and monthly exams, assignments and reporting
eighth	۲	Understand the relationship between energy and momentum.	Energy and momentum.	The lecture	Daily and monthly exams, assignments and

					<b>reporting</b>
ninth	۲	Application of Fermi-Dirac statistics, knowledge of ionization of impurity atoms, phonons, Hall effect.	Density of states in energy bands.	The lecture	Daily and monthly exams, assignments and reporting
tenth	۲	Learn about the optical properties of semiconductors .	Properties of semiconductors.	The lecture	Daily and monthly exams, assignments and reporting
eleven	۲	Study of different types of electronic transitions.	Electronic transfers.	The lecture	Daily and monthly exams, assignments and reporting
Twelve	۲	Understand charge generation and combination processes, majority and minority charge carriers, and spontaneous emission.	Reproductive processes_reunion.	The lecture	Daily and monthly exams, assignments and reporting
thirteen	۲	Understand the mobility of charge carriers, conductivity, resistivity, diffusion and drift of charge carriers.	Mobility of charge carriers.	The lecture	Daily and monthly exams, assignments and reporting
Fourteen	۲	Understand the p-n junction, depletion region, voltage barrier and study the junction in steady state and biased state.	p-n junction	The lecture	Daily and monthly exams, assignments and reporting

#### ۱۱. Course Evaluation

**Daily exams score: 10, Homework and reports score: 10, Monthly exam score: 30**

**Final exam score: 50**

#### 12. Learning and teaching resources

Required textbooks (methodology if any)

Semiconductor devices.

Main References (Sources)	Solid State Physics Part One Dr. Muayad Gabriel. Introduction to Semiconductor Physics Dr. Yousry Mustafa and Dr. Al-Husseini Taher.
Recommended supporting books and references (scientific journals, reports...)	nothing
Electronic references, websites	General Physics Sites

## Course Description

### Course Description Template

1. Course Name: Teaching Methods / Third Year

2. Course Code: Bachelor's

3. Year: 2023/2024

4. Date of Preparation: 27/04/٢٠٢٣

5. Available Attendance Formats: In-person

6. Total Study Hours (Overall) / Total Units (Overall): Hours: 2, Units: 4

7. Course Coordinator(s):

Name: Assistant Ahmed Talib Sabar

Email: ahmed.s.m.o.j@tu.edu.iq

### Course Objectives

- Understanding different types of curricula.
- Identifying the components of the curriculum.
- Comprehending various teaching methods.
- Understanding daily, term, and annual lesson plans.

### Teaching and Learning Strategies

- Strategy: Lecturing to students, engaging in discussions, posing and answering questions.

### Course Structure

Week	Hours	Learning Outcomes	Unit/Topic Name	Teaching Method	Assessment Method
1	3	Understand, analyze, synthesize	Concept of Curriculum	Lecturing and guided exploration	Daily and monthly tests, assignments
2	3	Understand, analyze, synthesize	Old Curriculum	Lecturing and guided exploration	Daily and monthly tests, assignments
3	3	Understand, analyze, synthesize	Modern Curriculum	Lecturing and guided exploration	Daily and monthly tests, assignments
4	3	Understand, analyze, synthesize	Foundations of Curriculum Building	Lecturing and guided exploration	Daily and monthly tests, assignments
5	3	Understand, analyze,	Philosophical Foundations	Lecturing and guided	Daily and monthly

		synthesize		exploration	tests, assignments
6	3	Understand, analyze, synthesize	Psychological Foundations	Lecturing and guided exploration	Daily and monthly tests, assignments
7	3	Understand, analyze, synthesize	Methods of Curriculum Organization	Lecturing and guided exploration	Daily and monthly tests, assignments
8	3	Understand, analyze, synthesize	Social Foundations	Lecturing and guided exploration	Daily and monthly tests, assignments
9	3	Understand, analyze, synthesize	Cognitive Foundations	Lecturing and guided exploration	Daily and monthly tests, assignments
10	3	Understand, analyze, synthesize	Curriculum Elements or Components	Lecturing and guided exploration	Daily and monthly tests, assignments
11	3	Understand, analyze, synthesize	Standards and Characteristics of Educational Goals	Lecturing and guided exploration	Daily and monthly tests, assignments
12	3	Understand, analyze, synthesize	Content	Lecturing and guided exploration	Daily and monthly tests, assignments
13	3	Understand, analyze, synthesize	Teaching Methods and Tools	Lecturing and guided exploration	Daily and monthly tests, assignments
14	3	Understand, analyze, synthesize	Evaluation Process	Lecturing and guided exploration	Daily and monthly tests, assignments
15	3	Understand, analyze, synthesize	Textbooks and Curriculum	Lecturing and guided exploration	Daily and monthly tests, assignments
16	3	Understand, analyze, synthesize	Types of School Curricula	Lecturing and guided exploration	Daily and monthly tests, assignments
17	3	Understand, analyze, synthesize	Subject-Centered Curriculum and Broad Fields Curriculum	Lecturing and guided exploration	Daily and monthly tests, assignments
18	3	Understand, analyze,	Activity-Based Curriculum	Lecturing and guided	Daily and monthly

		synthesize	and Core Curriculum	exploration	tests, assignments
19	3	Understand, analyze, synthesize	Units Curriculum	Lecturing and guided exploration	Daily and monthly tests, assignments
20	3	Understand, analyze, synthesize	Teaching as Art and Science	Lecturing and guided exploration	Daily and monthly tests, assignments
21	3	Understand, analyze, synthesize	Teaching Methods	Lecturing and guided exploration	Daily and monthly tests, assignments
22	3	Understand, analyze, synthesize	Types of Teaching Methods	Lecturing and guided exploration	Daily and monthly tests, assignments
23	3	Understand, analyze, synthesize	Specific Teaching Methods	Lecturing and guided exploration	Daily and monthly tests, assignments
24	3	Understand, analyze, synthesize	Group Discussion Method	Lecturing and guided exploration	Daily and monthly tests, assignments
25	3	Understand, analyze, synthesize	Questioning Method	Lecturing and guided exploration	Daily and monthly tests, assignments
26	3	Understand, analyze, synthesize	Problem-Solving Method	Lecturing and guided exploration	Daily and monthly tests, assignments
27	3	Understand, analyze, synthesize	Project-Based Method	Lecturing and guided exploration	Daily and monthly tests, assignments
28	3	Understand, analyze, synthesize	Cooperative Learning	Lecturing and guided exploration	Daily and monthly tests, assignments
29	3	Understand, analyze, synthesize	Programmed Learning	Lecturing and guided exploration	Daily and monthly tests, assignments
30	3	Understand, analyze, synthesize	Computer-Based Learning	Lecturing and guided exploration	Daily and monthly tests, assignments

### Course Assessment

- Monthly Exam Scores: 50



- Final Exam Score: 50

### **Learning and Teaching Resources**

- Prescribed Textbooks: Curricula and Teaching Methods for Primary Grades.

- Main References (Sources): None specified.

- Recommended Supporting Books and References (e.g., journals, reports): None specified.

## Course description form

<b>1- Course name</b>					
Nuclear Physics/ Fourth Stage					
<b>2- Course code / ATP023</b>					
Bachelor's					
<b>3- Semester / year</b>					
٢٠٢٤/٢٠٢٣					
<b>4- Date this description was prepared</b>					
٢٠٢٣/٩/٣					
<b>5- Available attendance forms</b>					
Day					
<b>6- Number of study hours (total) / number of units (total)</b>					
90 hour					
<b>7- Name of the course administrator (if more than one name is mentioned)</b>					
Name:- Prof. Dr:- Asmaa Ahmed Aziz , Email:- asmaa.jamal@tu.edu.iq					
<b>8- Course objectives</b>					
Objectives of the study subject			<ul style="list-style-type: none"> <li>•Basic Concepts of Nuclear Physics</li> <li>•Basic Properties of Nuclei</li> <li>•Dynamic Properties of Nuclei</li> <li>•Nuclear Structure</li> <li>•Shell Model</li> <li>•Shell Model with Spin-Orbit Coupling</li> <li>•Nuclear Interactions</li> <li>• Elementary Particles in Nuclear Physics.</li> </ul>		
<b>9- Teaching and learning strategies</b>					
Strategy			Lecture style, discussing with students, and asking and exchanging questions with students		
<b>10- Course Structure</b>					
<b>Week</b>	<b>Hours</b>	<b>Name of the unit or topic</b>	<b>Required learning outcomes</b>	<b>Learning method</b>	<b>Evaluation method</b>
First	3	Basic properties of the nucleus	Basic concepts	Lecture	Daily and monthly exams, assignments and reporting
Second	3	The nucleus of the mirror	Basic concepts	Lecture	Daily and monthly exams,

					assignments and reporting
<b>Third</b>	<b>3</b>	<b>Some units used in nuclear physics</b>	<b>Basic concepts</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Fourth</b>	<b>3</b>	<b>Atomic mass unit</b>	<b>Atomic mass unit</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Fifth</b>	<b>3</b>	<b>Constant properties of the nucleus Constant properties of the nucleus</b>	<b>Constant properties of the nucleus</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Sixth</b>	<b>3</b>	<b>Nuclear stability study</b>	<b>Nuclear stability study</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Seventh</b>	<b>3</b>	<b>Kinetic properties of nuclei</b>	<b>Kinetic properties of nuclei</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Eighth</b>	<b>3</b>	<b>radioactivity</b>	<b>Assumptions of radioactivity</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Ninth</b>	<b>3</b>	<b>Assumptions of the Properties of different rays</b>	<b>Assumptions of the Properties of different rays</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Tenth</b>	<b>3</b>	<b>Knowing the nuclear properties of radiation</b>	<b>Knowing the nuclear properties of radiation</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Eleventh</b>	<b>3</b>	<b>nuclear binding energy</b>	<b>nuclear binding energy</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twelfth</b>	<b>3</b>	<b>Radioactive decay law</b>	<b>Radioactive decay law</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Thirteenth</b>	<b>3</b>	<b>Interaction of</b>	<b>Interaction of</b>	<b>Lecture</b>	Daily and

		types of rays with matter	types of rays with matter		monthly exams, assignments and reporting
<b>Fourteenth</b>	<b>3</b>	<b>Alpha and beta interactions with matter</b>	<b>Alpha and beta interactions with matter</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Fifteenth</b>	<b>3</b>	<b>Interactions of gamma rays and x-rays with matter</b>	<b>Interactions of gamma rays and x-rays with matter</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Sixteenth</b>	<b>3</b>	<b>Types of nuclear detectors</b>	<b>Types of nuclear detectors</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Seventeenth</b>	<b>3</b>	<b>Learn about nuclear reactions</b>	<b>Learn about nuclear reactions</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Eighteenth</b>	<b>3</b>	<b>Nuclear fission and fusion</b>	<b>Nuclear fission and fusion</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Nineteenth</b>	<b>3</b>	<b>Nuclear reactors</b>	<b>Nuclear reactors</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twentieth</b>	<b>3</b>	<b>Natural radioactive chains</b>	<b>Natural radioactive chains</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twenty-one</b>	<b>3</b>	<b>Ionizing and non-ionizing radiation</b>	<b>Ionizing and non-ionizing radiation</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twenty-Two</b>	<b>3</b>	<b>Nuclear models</b>	<b>the Compton effect Nuclear models</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twenty-Three</b>	<b>3</b>	<b>Liquid drop model</b>	<b>Liquid drop model</b>	<b>Lecture</b>	Daily and monthly exams, assignments

					and reporting
<b>Twenty-Four</b>	<b>3</b>	<b>nuclear shell model</b>	<b>nuclear shell model</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twenty-Five</b>	<b>3</b>	<b>Learn about uranium</b>	<b>Learn about uranium</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twenty-Six</b>	<b>3</b>	<b>Enriched and depleted uranium</b>	<b>Enriched and depleted uranium</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twenty-Seven</b>	<b>3</b>	<b>Nuclear radiation hazards</b>	<b>Nuclear radiation hazards</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twenty-eight</b>	<b>3</b>	<b>Basic rules for dealing with radiation</b>	<b>Basic rules for dealing with radiation</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twenty-nine</b>	<b>3</b>	<b>Nuclear elementary particles</b>	<b>Nuclear elementary particles</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Thirty <sup>1</sup></b>	<b>3</b>	<b>Classification of elementary particles</b>	<b>Classification of elementary particles</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting

### 11- Course Evaluation

core for daily exams: 5, score for assignments and reports: 10, score for monthly exams: 35  
Final exam score: 50

### 12- learning and Teaching Resources

Required textbooks (methodology, if any)	Concepts in Nuclear physics
Main references (sources)	Concepts in Nuclear physics /
Recommended supporting books and	Nothing

references (scientific journals, reports...)	
Electronic references, Internet sites	General physics websites

1. Course Name:					
English Language / 4 <sup>th</sup> Stage					
2. Course Code:					
Undergraduate					
3. Semester / Year:					
2023- 2024					
4. Description Preparation Date:					
5/ 9/ 2023					
5. Available Attendance Forms:					
Daily					
6. Number of Credit Hours (Total) / Number of Units (Total)					
60 hours					
7. Course administrator's name (mention all, if more than one name)					
Name: Assist. Teacher: Rola Fawwaz Hammad Email: <a href="mailto:rola.f.hammad@tu.edu.iq">rola.f.hammad@tu.edu.iq</a>					
8. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> <li>• learning the basics of English language</li> <li><input type="checkbox"/> studying some tenses</li> <li><input type="checkbox"/> studying some English styles for speaking</li> <li>• studying some physical terms</li> </ul>		
9. Teaching and Learning Strategies					
Strategy		Lecture style, discussing with students, and asking questions to students			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Learn what is the basics of English Language	Basics of English	Lecture	Daily test

Second	2	How and when this tense is used	Present perfect simple tense	Lecture	Monthly exam
Third	2	Training for reading	Reading	Lecture	Daily listening
Fourth	2	How and when this tense is used	Present perfect continuous tense	Lecture	Monthly & daily exam
Fifth	2	How this style is used	3 <sup>rd</sup> conditional (If clause)	Lecture	Monthly & daily exam
Sixth	2	How to use this style	Present perfect passive	Lecture	Monthly & daily exam
Seventh	2	How to use this style	Making Requests	Lecture	Monthly & daily exam
Eighth	2	Students' Evaluation	First exam	Lecture	Monthly exam
Ninth	2	Knowing some physical terms	Terms	Lecture	Quiz
Tenth	2	Training for Speaking	Speaking	Lecture	Daily participants
Eleventh	2	Training for reading	Reading	Lecture	Daily participants
Twelfth	2	How to read decimal numbers	Reading decimals	Lecture	Monthly & daily exam
Thirteenth	2	How to read years	Reading years	Lecture	Monthly & daily exam
Fourteenth	2	Knowing the time	Telling the time	Lecture	Monthly & daily exam



Fifteenth	2	What is the difference between adv. & adj.	Adjectives& adverbs	Lecture	Monthly & daily exam
Sixteenth	2	-----	Second exam	Lecture	Monthly exam
Seventeenth	2	Training for writing	Story time	Lecture	Monthly & daily exam
Eighteenth	2	Knowing some definitions	Definitions	Lecture	Monthly & daily exam
Nineteenth	2	How to use this style	Comparative	Lecture	Monthly & daily exam
Twentieth	2	How to use this style	Superlative	Lecture	Monthly & daily exam
Twenty first	2	Knowing such a style in 2 <sup>nd</sup> language	Suggestions	Lecture	Monthly & daily exam
Twenty second	2	Students' Evaluation	Third Exam	Lecture	Monthly exam
Twenty third	2	Knowing the Meaning of some terms	Physical terms	Lecture	Monthly & daily exam
Twenty fourth	2	Reinforcement students' knowledge of vocabulary	Vocabulary	Lecture	Monthly & daily exam
Twenty fifth	2	Reinforcement students' knowledge	Synonyms	Lecture	Monthly & daily exam

Twenty sixth	2	Reinforcement students' knowledge	Antonyms	Lecture	Monthly & daily exam
Twenty seventh	2	Reinforcement students' knowledge	Matching	Lecture	Monthly & daily exam
Twenty eighth	2	Identifhy some English techniques for speaking	Permission	Lecture	Monthly & daily exam
Twenty ninth	2	-----	Review	Lecture	-----
Thirtieth	2	Students' Evaluation	Fourth Exam	Lecture	Monthly exam

## Course description form

<b>1- Course name</b>	
Quantum mechanics / fourth stage	
<b>2- Course code / QUP014</b>	
Bachelor's	
<b>4- Semester / year</b>	
2023-2024	
<b>4- Date this description was prepared</b>	
3/9/2023	
<b>5- Available attendance forms</b>	
Day	
<b>6- Number of study hours (total) / number of units (total)</b>	
90 hour	
<b>7- Name of the course administrator (if more than one name is mentioned)</b>	
Name:- Assist. Prof. Dr:- Qahtan Nofan Abdullah , Email:- <a href="mailto:qahtan.nu@tu.edu.iq">qahtan.nu@tu.edu.iq</a>	
<b>8- Course objectives</b>	
Objectives of the study subject	<ul style="list-style-type: none"> <li>Learn about quantum mechanics.</li> <li>Study the failures of classical physics in explaining some physical phenomena.</li> <li>Study the wave function.</li> <li>Study of operators influences</li> <li>Study of the time-dependent and time-independent Schrödinger equation</li> <li>Study the problem of a free particle and a particle confined in a potential well in one, two, and three dimensions</li> <li>Harmonic oscillator</li> <li>Study the issue of the hydrogen atom..</li> <li>Angular momentum</li> </ul>
<b>9- Teaching and learning strategies</b>	
Strategy	Lecture style, discussing with students, and

			asking and exchanging questions with students		
10- Course Structure					
Week	Hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
First	3	Basic concepts	Classical physics	Lecture	Daily and monthly exams, assignments and reporting
Second	3	Basic concepts	Classical physics	Lecture	Daily and monthly exams, assignments and reporting
Third	3	Basic concepts	Classical physics	Lecture	Daily and monthly exams, assignments and reporting
Fourth	3	Learn about quantum mechanics	Introduction to quantum mechanics	Lecture	Daily and monthly exams, assignments and reporting
Fifth	3	Learn about quantum mechanics	Properties of the wave functions	Lecture	Daily and monthly exams, assignments and reporting
Sixth	3	Learn about quantum mechanics	Time-dependent Schrödinger equation	Lecture	Daily and monthly exams, assignments and reporting
Seventh	3	Learn about quantum mechanics	Time-Independent Schrödinger equation	Lecture	Daily and monthly exams, assignments and reporting
Eighth	3	Identify the characteristics of operators	Substitutive and non-substitutive operators	Lecture	Daily and monthly exams, assignments and reporting
Ninth	3		Expected values	Lecture	Daily and monthly

		Learn about calculating physical observations			exams, assignments and reporting
<b>Tenth</b>	<b>3</b>	Learn about calculating physical observations	<b>Expected values</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Eleventh</b>	<b>3</b>	<b>Herzberg's principle of inaccuracy</b>	<b>Learn about Herzberg's principle of inaccuracy</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twelfth</b>	<b>3</b>	<b>The problem of a free particle and a particle trapped in a potential well</b>	<b>free particle</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Thirteenth</b>	<b>3</b>	<b>The problem of a free particle and a particle trapped in a potential well</b>	<b>a particle trapped in a potential well in 1-D</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Fourteenth</b>	<b>3</b>	<b>The problem of a free particle and a particle trapped in a potential well</b>	<b>a particle trapped in a potential well in 2-D</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Fifteenth</b>	<b>3</b>	<b>The problem of a free particle and a particle trapped in a potential well</b>	<b>a particle trapped in a potential well in 3-D</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Sixteenth</b>	<b>3</b>	<b>Examples of a particle</b>	<b>Solved Examples</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting

		trapped in a potential well			
Seventeenth	3	Simple harmonic oscillator	Solution to the quantum harmonic oscillator problem	Lecture	Daily and monthly exams, assignments and reporting
Eighteenth	3	Simple harmonic oscillator	Solution to the quantum harmonic oscillator problem	Lecture	Daily and monthly exams, assignments and reporting
Nineteenth	3	Simple harmonic oscillator	Energy levels and wave functions of a quantum harmonic oscillator	Lecture	Daily and monthly exams, assignments and reporting
Twentieth	3	Simple harmonic oscillator	Energy levels and wave functions of a quantum harmonic oscillator	Lecture	Daily and monthly exams, assignments and reporting
Twenty-one	3	Simple harmonic oscillator	normalization of the wave functions of the harmonic oscillator	Lecture	Daily and monthly exams, assignments and reporting
Twenty-Two	3	Simple harmonic oscillator	Solve examples of quantum harmonic oscillator	Lecture	Daily and monthly exams, assignments and reporting
Twenty-Three	3	Hydrogen atom	Spherically Symmetrical Potential	Lecture	Daily and monthly exams, assignments and reporting
Twenty-Four	3	Hydrogen atom	Solution of the Differential Equations	Lecture	Daily and monthly exams, assignments and reporting
Twenty-Five	3	Hydrogen atom	Three-variable	Lecture	Daily and monthly

			wave function		exams, assignments and reporting
<b>Twenty-Six</b>	<b>3</b>	<b>Hydrogen atom</b>	<b>Structure of the hydrogen atom</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twenty-Seven</b>	<b>3</b>	<b>Hydrogen atom</b>	The diagonal function of the hydrogen atom and the overall wave function	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twenty-eight</b>	<b>3</b>	<b>Hydrogen atom</b>	<b>electron spin</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twenty-nine</b>	<b>3</b>	<b>Hydrogen atom</b>	<b>Knowledge of basic quantum numbers</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Thirty<sup>1</sup></b>	<b>3</b>	<b>Hydrogen atom</b>	<b>Knowledge of basic quantum numbers</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting

## 11- Course Evaluation

core for daily exams: 5, score for assignments and reports: 10, score for monthly exams: 35  
Final exam score: 50

## 12- learning and Teaching Resources

Required textbooks (methodology, if any)	Introduction to quantum mechanics
Main references (sources)	Concepts in modern physics / written by Erth Pizer
Recommended supporting books and references (scientific journals, reports...)	Nothing
Electronic references, Internet sites	General physics websites

## Course description form

<b>1- Course name</b>					
Solid State physics / Fourth stage					
<b>2- Course code</b>					
Bachelor's					
<b>3- Semester / year</b>					
٢٠٢٤/٢٠٢٣					
<b>4- Date this description was prepared</b>					
٢٠٢٣/٩/٣					
<b>5- Available attendance forms</b>					
Day					
<b>6- Number of study hours (total) / number of units (total)</b>					
90 hour					
<b>7- Name of the course administrator (if more than one name is mentioned)</b>					
Name:- Assist. Prof. Dr.Ayed N. Saleh , Email:- <a href="mailto:ayed.ns@tu.edu.iq">ayed.ns@tu.edu.iq</a>					
<b>8- Course objectives</b>					
Objectives of the study subject			<ul style="list-style-type: none"> <li>Identify the nature of matter and the properties of molecules.</li> </ul>		
<b>9- Teaching and learning strategies</b>					
Strategy			Lecture style, discussing with students, and asking and exchanging questions with students		
<b>10- Course Structure</b>					
Week	Hours	Name of the unit or topic	Required learning outcomes	Learning method	Evaluation method
First	3	Atomic structure	Basic concepts	Lecture	Daily and monthly exams, assignments and reporting
Second	3	periodic table	Basic concepts	Lecture	Daily and monthly exams, assignments and reporting
Third	3	Crystallography	geometric crystallography	Lecture	Daily and monthly exams,



					assignments and reporting
<b>Fourth</b>	<b>3</b>	<b>Crystallography</b>	<b>Physical crystallography</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Fifth</b>	<b>3</b>	<b>Crystallography</b>	<b>Transitional vectors</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Sixth</b>	<b>3</b>	<b>Crystallography</b>	<b>Cell unit</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Seventh</b>	<b>3</b>	<b>Bonds</b>	<b>Material classification</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Eighth</b>	<b>3</b>	<b>Bonds</b>	<b>packing method</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Ninth</b>	<b>3</b>	<b>Bonds</b>	<b>Lattice energy</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Tenth</b>	<b>3</b>	<b>Bonds</b>	<b>Harmonious number</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Eleventh</b>	<b>3</b>	<b>X-ray diffraction</b>	<b>Generation of rays</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twelfth</b>	<b>3</b>	<b>X-ray diffraction</b>	<b>Filters</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Thirteenth</b>	<b>3</b>	<b>X-ray diffraction</b>	<b>Barak's Law</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Fourteenth</b>	<b>3</b>	<b>X-ray diffraction</b>	<b>Experimental</b>	<b>Lecture</b>	Daily and

			<b>methods</b>		monthly exams, assignments and reporting
<b>Fifteenth</b>	<b>3</b>	<b>X-ray diffraction</b>	<b>laue derivation</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Sixteenth</b>	<b>3</b>	<b>X-ray diffraction</b>	<b>Reciprocal lattice</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Seventeenth</b>	<b>3</b>	<b>X-ray diffraction</b>	<b>Engineering construction</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Eighteenth</b>	<b>3</b>	<b>Crystalline defects</b>	<b>Point defects</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Nineteenth</b>	<b>3</b>	<b>Crystalline defects</b>	<b>Lattice defects</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twentieth</b>	<b>3</b>	<b>Crystalline defects</b>	<b>Diffusion</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twenty-one</b>	<b>3</b>	<b>Crystalline defects</b>	<b>Fick's Law</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twenty-Two</b>	<b>3</b>	<b>lattice Vibrations</b>	<b>Sounic waves</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twenty-Three</b>	<b>3</b>	<b>lattice Vibrations</b>	<b>atomic vibrations</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twenty-Four</b>	<b>3</b>	<b>lattice Vibrations</b>	<b>Vibration modes</b>	<b>Lecture</b>	Daily and monthly exams, assignments

					and reporting
<b>Twenty-Five</b>	<b>3</b>	<b>Thermal properties</b>	<b>Classical theory</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twenty-Six</b>	<b>3</b>	<b>Thermal properties</b>	<b>Einstein's theory</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twenty-Seven</b>	<b>3</b>	<b>Electrical properties</b>	<b>Classical theory</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twenty-eight</b>	<b>3</b>	<b>Band Theory</b>	<b>Pierodic potential</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Twenty-nine</b>	<b>3</b>	<b>Semiconductor</b>	<b>Dopping of semiconductor</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting
<b>Thirty</b>	<b>3</b>	<b>Superconductivity</b>	<b>Superconductivity theory</b>	<b>Lecture</b>	Daily and monthly exams, assignments and reporting

### 11- Course Evaluation

core for daily exams: 5, score for assignments and reports: 10, score for monthly exams: 35  
Final exam score: 50

### 12- learning and Teaching Resources

Required textbooks (methodology, if any)	Solid State physics
Main references (sources)	Solid State physics / written by Yahaia N. Jamal
Recommended supporting books and references (scientific journals, reports...)	Nothing
Electronic references, Internet sites	General physics websites